



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Alabama State University

Contact: Dr. Cedric Stone

Title: Dean

Email: cstone2345@alasu.edu

Telephone: 334-229-4123

Program Information

Date of Proposal Submission: 8/21/2026

Award Level: Bachelor's Degree

Award Nomenclature (e.g., BS, MBA): BS

Field of Study/Program Title: Strategic Leadership Management

CIP Code (6-digit): 52.9999

Administration of the Program

Name of Dean: Dr. Cedric Stone

Name of College/School: Percy J. Vaughn Jr. College of Business Administration

Name of Chairperson: Dr. Cedric Stone

Name of Department/Division: Business Administration

Implementation Information

Proposed Program Implementation Date: 5/24/2027

Anticipated Date of Approval from Institutional Governing Board: 8/11/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 12/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Choose an item.

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):



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I. Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

The proposed Strategic Management and Leadership Accelerated Undergraduate Program is a 30-credit-hour cohort program designed for adult learners age 25 and older who seek to advance into leadership and management roles. The curriculum integrates leadership, strategic management, communication, ethics, organizational change, globalization, continuous improvement, and artificial intelligence to prepare students for today's evolving workplace. Delivered through seven asynchronous and three synchronous eight-week courses, the program provides the flexibility working professionals need while promoting collaboration, faculty engagement, professional networking, and peer support. Students' progress from foundational leadership concepts to strategic decision-making and organizational transformation, culminating in a leadership practicum focused on real-world organizational challenges. The program prepares graduates to lead ethically, think strategically, communicate effectively, manage change, and contribute to organizational success across a variety of industries and sectors.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. **Workforce Relevance:** The program addresses growing employer demand for professionals with strong leadership, strategic decision-making, communication, organizational change, and technology-related competencies.
2. **Accelerated and Flexible Design:** The 30-credit-hour accelerated format, combining asynchronous and synchronous eight-week courses, provides working adult learners with a flexible pathway to degree completion.
3. **Cohort-Based Learning:** The cohort model promotes collaboration, professional networking, peer support, accountability, and stronger student engagement throughout the program.
4. **Contemporary Curriculum:** The curriculum integrates leadership and strategic management with emerging areas such as artificial intelligence, globalization, continuous improvement, ethics, and organizational transformation.
5. **Applied Career Preparation:** The leadership practicum and application-focused curriculum provide students with opportunities to address real-world organizational challenges and develop career-ready leadership and management competencies.



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C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Montgomery Chamber of Commerce
2. Alabama Office of Civic Engagement

D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Apply leadership theories and practices to effectively lead individuals, teams, and organizations.
2. Analyze complex organizational challenges and develop strategic, evidence-based solutions.
3. Demonstrate effective communication, influence, and decision-making skills in diverse organizational environments.
4. Evaluate ethical, global, and technological factors that influence leadership and strategic management decisions.
5. Develop and implement strategies for managing organizational change, continuous improvement, and organizational performance.
6. Apply artificial intelligence and emerging technologies to support leadership, strategic decision-making, and organizational effectiveness.
7. Integrate leadership and strategic management competencies to address real-world organizational challenges.



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Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
N/A			

E. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? Yes ☐ No ☒

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.)

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.

The proposed Strategic Leadership Management (SLM) - Accelerated Degree Completion Program (ACDP) for non-traditional students undergraduate program will be supported through the institution's existing academic and administrative infrastructure. The College of Business Administration (COBA) has qualified faculty with expertise in management, leadership, strategy, organizational behavior, practical leadership experience, and related business disciplines who can support the program's curriculum. The program will also utilize existing instructional technology, online learning platforms, library resources, student support services, advising, and administrative resources. The program is designed primarily for online delivery using synchronous and asynchronous modalities, it will require minimal additional physical facilities. Existing institutional resources, combined with targeted faculty and program support as enrollment grows, will provide the capacity necessary to implement and sustain the program.

F. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? Yes ☐ No ☒

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:



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Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? **Yes** ☒ **No** ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

Yes, we are looking to collaborate with the member organizations of the Montgomery Chamber of Commerce. There are several companies in the area who require their employees to have at least an associates degree for employment within their companies. This group of employees is our target market for the program. There are also employers that require their employees to have a bachelor's degree to be promoted into management. This is another ideal target population of students for the SLM – ACDP program. With the program being completely online we can serve this targeted population outside of Montgomery County. We will also look to partner with the community colleges in Alabama providing an opportunity for the recent graduates to continue their educational quest.

G. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Accreditation Council for Business Schools and Programs (ACBSP)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

Strategic Leadership Management (SLM) - Accelerated Degree Completion Program (ACDP) for non-traditional students will pursue accreditation through the Accreditation Council for Business Schools and Programs (ACBSP) following institutional approval and program implementation. During the first year of operation, the program will establish and document its assessment processes, student learning outcome measures, faculty qualifications, curriculum alignment, and continuous improvement procedures in accordance with ACBSP accreditation standards. During Years 2 and 3, the program will collect and analyze student learning and program performance data, document continuous improvement activities, and prepare the required accreditation materials. The program is expected to pursue ACBSP candidacy as soon as eligibility requirements are met, with full candidacy targeted within approximately two to three years of program implementation provided that we have graduates from the program. Following completion of the self-study, accreditation review, and any required response or improvement activities, the program will seek full ACBSP accreditation within approximately year three from initial implementation.

H. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: **Yes** ☐ **No** ☒

Professional Licensure Program: As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.

If **yes**, please explain:



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Select the appropriate licensure body from the table below:

Choose an item.

Select the appropriate license from the table below:

Choose an item.

I. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? Yes ☒ No ☒

If **yes**, please explain:

We are preparing to implement a Lean Six Sigma Greenbelt (LSSGB) Certification into the SLM program. The students will graduate with a Strategic Leadership Management (SLM) degree and a LSSGB certificate.

J. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

In addition to the institution's standard undergraduate admissions requirements, applicants to the Strategic Management and Leadership Accelerated Undergraduate Program must be at least 25 years of age and possess an associate degree or a minimum of 60 transferable credit hours from an accredited institution. As an accelerated degree-completion program designed for adult learners, applicants may also be eligible to receive up to 30 credit hours through Prior Learning Assessment (PLA) for approved professional training, certifications, military training, or other documented college-level learning. There are no individual course prerequisites within the 30-credit-hour program because students' progress through the curriculum as a cohort.



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K. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

Strategic Leadership Management (SLM) - Accelerated Degree Completion Program (ACDP) for non-traditional students will be delivered fully online using a combination of asynchronous and synchronous instruction. Seven courses will be delivered asynchronously, while three courses will include synchronous online instruction to provide enhanced faculty interaction, collaboration, and applied learning experiences. All courses will be offered in accelerated eight-week terms. Up to 30 credit hours toward the degree may be awarded through approved Prior Learning Assessment (PLA) for demonstrated college-level learning obtained through professional training, certifications, military training, or other eligible experiences, consistent with institutional policies.

Can students complete the entire degree program through distance education (100% online) based on the following definition? Yes ☒ No ☐

Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

L. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

Strategic Leadership Management (SLM) - Accelerated Degree Completion Program (ACDP) for non-traditional students will be delivered fully online and will not require a physical instructional site. Asynchronous coursework will be delivered through the institution's approved learning management system, while synchronous instructional sessions will be conducted virtually using Microsoft Teams. No satellite campus or off-campus instructional site will be required for the program. All faculty teaching in the program will be required to be certified to teach online courses in COBA programs.

Will more than 50% of this program be offered at an off-campus site(s) Yes ☐ No ☒

If **yes**, which sites?

M. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.



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SOC 1 SOC 11-1021 – General and Operations Managers: Plan, direct, and coordinate organizational operations, including managing departments, organizational resources, policies, and operational performance.

SOC 2 SOC 11-9199 – Managers, All Other: Includes management occupations not classified within another specific management category and encompasses positions such as program managers, project managers, group managers, and other organizational leadership roles.

SOC 3 SOC 11-1011 – Chief Executives: Provide strategic direction and leadership for public, private, nonprofit, and other organizations, including establishing organizational policies, objectives, and long-term strategies.

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

Strategic Leadership Management (SLM) - Accelerated Degree Completion Program (ACDP) for non-traditional students addresses Alabama's need for skilled managers and organizational leaders who can support business growth, workforce development, innovation, and organizational transformation. The program aligns with Alabama's emphasis on in-demand occupations, including General and Operations Managers (SOC 11-1021), which has been identified in Alabama program and workforce planning as a demand occupation. The curriculum develops competencies in strategic decision-making, leadership, communication, continuous improvement, organizational change, and artificial intelligence that are applicable across Alabama's major and emerging industries. These include aerospace, automotive, advanced manufacturing, distribution and logistics, technology, bioscience, and other sectors identified by the Economic Development Partnership of Alabama as important to the state's economy. By providing an accelerated pathway for working adults to develop advanced leadership and management capabilities, the program also supports statewide efforts to develop and retain a skilled workforce capable of leading Alabama organizations through technological change, innovation, and continued economic growth.

N. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

No additional education or formal training is generally required for graduates to pursue entry-level or early-career management and leadership positions related to the selected SOC occupations. The program provides students with foundational competencies in leadership, strategic management, communication, decision-making, organizational change, and continuous improvement that support employment and advancement into supervisory and management



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roles. However, some senior-level positions, particularly Chief Executive and higher-level management roles, typically require significant professional experience and may prefer or require graduate education, industry-specific credentials, or specialized training. The program also provides a foundation for graduates who choose to pursue an MBA or other graduate-level business or leadership education.

O. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

The enrollment projections reported in Lines 24–27 of the Business Plan are based on conservative cohort enrollment estimates for a new accelerated undergraduate program targeting adult learners age 25 and older. Initial enrollment is expected to begin with a manageable cohort and increase gradually as the program becomes established, and recruitment efforts expand. Demand is supported by Alabama’s substantial population of adults with some college education but no completed degree, as well as statewide initiatives encouraging adult learners to return to higher education and complete workforce-aligned credentials. The program’s fully online, accelerated eight-week format, cohort structure, and recognition of eligible prior learning are specifically designed to reduce barriers for working adults. Recruitment will focus on adult learners, community college graduates, military-affiliated students, working professionals, and individuals seeking advancement into leadership and management positions. Actual enrollment, retention, and completion trends will be monitored annually and used to evaluate and refine future enrollment projections.



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II. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	2		2
	Part-Time Faculty	2		2
	Administration			
	Support Staff			
**New To Be Hired	Full-Time Faculty	2		2
	Part-Time Faculty	1		1
	Administration			
	Support Staff			
		Personnel Total		

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

The proposed staffing plan provides sufficient faculty resources to support the quality, integrity, and ongoing review of the Strategic Leadership Management Program. The program will initially be supported by two current full-time and two current part-time faculty member, with two additional full-time and one additional part-time faculty members to be hired. This will provide a total of four full-time and three part-time faculty members to support the 10-course, 30-credit-hour curriculum. Full-time faculty will provide primary oversight of instruction, curriculum development, assessment of student learning outcomes, advising, and continuous program improvement, while qualified part-time faculty will provide additional instructional capacity cohort model, and professional expertise. Faculty staffing will be reviewed as enrollment grows to ensure appropriate instructional coverage, faculty-to-student engagement, program quality, and compliance with institutional and accreditation expectations.

Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits *should not be included* in the Business Plan.



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B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

CURRENT FACULTY

1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dr. Keith R. Cole (FT)	MGT 590 Strategic Management, MGT 575 Advanced Project Management I, MGT 562 Human Resource Management, MGT 520 Org Behavior and Leadership, MGT 462 Business Policies, MGT 400 Entrepreneurship and Small Business	PhD in Business Administration – Management Master of Science in Management – Leadership Concentration	ePhD Certification ACUE Training
Mr. Ashley Roseboro (PT)	MGT 202 Business Statistics I, MGT 252 Business Statistics II	PhD in Business Administration – Business Analytics (Expected 2027) Master of Business Administration Bachelor of Arts in Political Science and Sociology	ePhD Certification

ADDITIONAL FACULTY (TO BE HIRED)

1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	SLM 401 Leadership, Strategy, and Artificial Intelligence, SLM 420 Organizational Development and Change, SLM 430 Continuous Improvement	PhD in Management, Leadership, or related field.	ePhD Certification
FT	SLM 301 Foundations of Leadership and Motivation, SLM 310 Leadership Communication and Influence, SLM 320 Strategic Decision-Making and Execution, SLM 330 Ethical Leadership and Management in a Global Economy	PhD or Masters in Management, Leadership, or related field.	ePhD Certification
PT	SLM 330 Ethical Leadership and Management in a Global Economy, SLM 340 Global Strategic Leadership	PhD or Masters in Management, Leadership, or related field.	ePhD Certification



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Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site

C. Equipment

Will any special equipment be needed specifically for this program? Yes ☐ No ☒

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program?
Yes ☐ No ☒

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or renovation costs in the **Business Plan, Line 9**:

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.)?:

F. Library

Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:

The Strategic Leadership Management Program will pursue accreditation through the Accreditation Council for Business Schools and Programs (ACBSP). Accreditation expenses included in Business Plan, Line 12 will account for applicable ACBSP application and candidacy fees, annual accreditation or membership fees, self-study preparation, site visit expenses,



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evaluator travel and lodging, and other required accreditation-related costs. These expenses will be incorporated into the program's operating budget and adjusted as necessary based on the current ACBSP fee schedule at the time the accreditation process is initiated.

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:

Other program implementation costs included in Business Plan, Line 13 will primarily consist of marketing, recruitment, and promotional activities designed to attract adult learners and working professionals. Expenses may include digital advertising, printed and electronic recruitment materials, outreach events, community college and employer partnerships, and other targeted recruitment initiatives. Additional costs may include instructional technology, faculty development, and program materials necessary to support effective online delivery. These expenses will be monitored annually and adjusted based on enrollment, recruitment needs, and program growth.

III. Program Revenue and Funding

A. Tuition Revenue: Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Note: Tuition Revenue should be proportional to total enrollment.

Tuition revenue in Business Plan, Line 17 was calculated using the institution's established undergraduate tuition rate per credit hour multiplied by the projected number of credit hours generated by enrolled students. Because the program consists of 30 credit hours, projected revenue is based on anticipated cohort enrollment and the number of program credit hours taken each academic year. Revenue projections are proportional to the enrollment estimates reported in the Business Plan. Applicable resident and non-resident tuition rates will be used based on the projected enrollment mix, and projections will be updated as institutional tuition rates or enrollment patterns change.

B. External Funding: Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes ☐ No ☒

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

C. Reallocations: For each year will tuition revenue and/or external funding cover projected expenses? Yes ☒ No ☐

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Alabama State University							
3	PROGRAM NAME:	Strategic Leadership in Management						CIP CODE:	52.9999
4	SELECT LEVEL:	UNDERGRADUATE (BACHELOR'S)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$0	\$124,000	\$124,000	\$241,000	\$241,000	\$241,000	\$241,000	\$1,212,000
8	EQUIPMENT	\$5,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$11,000
9	FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
10	ASSISTANTSHIPS/FELLOWSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
11	LIBRARY	\$2,500	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$8,500
12	ACCREDITATION	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500	\$17,500
13	OTHER COSTS	\$3,000	\$2,000	\$1,000	\$0	\$0	\$0	\$0	\$6,000
14	TOTAL EXPENSES	\$13,000	\$130,500	\$129,500	\$245,500	\$245,500	\$245,500	\$245,500	\$1,255,000
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$0	\$749,520	\$936,900	\$1,124,280	\$1,311,660	\$1,499,040	\$1,686,420	\$7,307,820
18	EXTERNAL FUNDING	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
19	REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
20	TOTAL REVENUES	\$0	\$749,520	\$936,900	\$1,124,280	\$1,311,660	\$1,499,040	\$1,686,420	\$7,307,820
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	60	75	90	105	120	135	97.50
25	PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	0.00
26	TOTAL ENROLLMENT HEADCOUNT		60	75	90	105	120	135	97.50
27	NEW ENROLLMENT HEADCOUNT		60	75	90	105	120	135	97.50
28	Validation of Enrollment			YES	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	0	48	60	72	84	96	72.00

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

1. Overview
2. Components
3. Options (as required)



1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).

The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	42
Credit hours required in Program Courses & Required Electives	75
Credit hours in Program Options (concentrations/specializations/tracks)	0
Credit hours in Free Electives	0
Credit hours in required Capstone/Internship/Practicum	3
Total Credit Hours Required for Completion:	120

Maximum number of credits that can be transferred in from another institution and applied to the program:	60
Intended program duration in semesters for full-time students:	3
Intended program duration in semesters for part-time students:	N/A

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:

YES **NO**

X

If **yes**, please explain (i.e., number of hours required, etc.): The program is designed for adult learners who bring significant professional experience from industry, business, government, nonprofit organizations, or military service. Students may demonstrate industry-validated skills through documented professional training, industry-recognized certifications, military education and training, and other approved prior learning experiences. Eligible experiences may be evaluated through the institution's Prior Learning Assessment (PLA) process, with students potentially receiving up to 30 credit hours for demonstrated college-level learning. This approach recognizes and builds upon the leadership, management, technical, and professional competencies students have developed through their external industry or military experience.

YES **NO**

Does the program include any concentrations/ tracks/ options?

X

2. Undergraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed

Institution:	Alabama State University	
Program Name:	Strategic Leadership in Management	
Program Level:	UNDERGRADUATE (BACHELOR'S)	

Curriculum Components of Proposed Program

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		42		
N/A	The program does not include general education courses because it is an accelerated degree-completion program for adult learners who are required to have completed an associate degree or at least 42 transferable credit hours that satisfy applicable general education requirements before entering the program.	42	N/A	N/A
Program Courses and Required Electives		75		
CIS 205	Introduction to CIS	3	N	N
ACT 214	Prin of Financial Accounting	3	N	N
ACT 215	Prin of Managerial Accounting	3	N	N
MGT 202	Business Statistics I	3	N	N
MGT 252	Business Statistics II	3	N	N
MGT 255	Business Law/Legal	3	N	N
SLM 301	Foundations of Leadership and Motivation	3	Y	N
SLM 310	Leadership Communication and Influence	3	Y	N
SLM 320	Strategic Decision-Making and Execution	3	Y	N
SLM 330	Ethical Leadership and Management in a Global Economy	3	Y	N
SLM 340	Global Strategic Leadership	3	Y	N
SLM 401	Leadership, Strategy, and Artificial Intelligence	3	Y	N
SLM 410	Advanced Leadership	3	Y	N
SLM 420	Organizational Development and Change	3	Y	N
SLM 430	Continuous Improvement	3	Y	N
<i>Select Ten Prior Learning Assessments (PLA)</i>		30		
PLA Credits	Leadership & supervision			
PLA Credits	Project management			
PLA Credits	Human resource mgmt			
PLA Credits	Military leadership			
PLA Credits	Operations management			
PLA Credits	Organizational comm.			
PLA Credits	Business analytics			
PLA Credits	Quality management			
PLA Credits	Professional certifications			
PLA Credits	Entrepreneurship			
PLA Credits	Public administration			
PLA Credits	Nonprofit leadership			
Program Options (enter total credit hours from all options below)		0		

Free Electives		0		
Capstone/Internship/Practicum		3		
SLM 440	Leadership Practicum (Capstone)	3	Y	N
	Total Credit Hours Required for Completion:	120		