



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Lurleen B. Wallace Community College

Contact: Shannon Levitzke

Title: Dean of Instruction

Email: slevitzke@lbwcc.edu

Telephone: 334-881-2277

Program Information

Date of Proposal Submission: 8/12/2026

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBA): AAS

Field of Study/Program Title: Automotive Technology

CIP Code (6-digit): 47.0604

Administration of the Program

Name of Dean: Shannon Levitzke

Name of College/School: LBW Community College

Name of Chairperson: Tammye Merida

Name of Department/Division: Advanced Manufacturing and Applied Technologies

Implementation Information

Proposed Program Implementation Date: 8/16/2027

Anticipated Date of Approval from Institutional Governing Board: 12/9/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 12/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Approval

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):

Substantive Change prospectus will be submitted to SACSCOC prior to December 2026.



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Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

The Associate in Applied Science Degree in Automotive Technology prepares individuals to diagnose and repair common automobile problems, perform preventative maintenance, and complete safety inspections according to factory specifications. Instruction includes engines, braking systems, electrical and electronic components, transmissions, emissions, steering and suspension, and hybrid and electric vehicles. Technicians may work in car dealerships, independent garages, chain store repair shops, and service stations or in other jobs that require mechanical knowledge.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. Highly qualified faculty with extensive in-field work experience
2. Existing curriculum in Automotive Technology
3. Strong partnerships with local employers

C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Dale County Diesel
2. David Scott Lee
3. Williams Auto Parts

D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will apply safe and effective practices in a shop environment.
2. Students will apply electrical principles to the diagnosis and repair of automobiles.
3. Students will diagnose common automobile problems.
4. Students will repair common automobile problems.



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E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
47.0604	Automotive Technology, AAS	Enterprise State CC	LBW currently offers a CER and STC in Automotive Technology and is expanding to an AAS
47.0604	Automotive Technology, AAS	Bishop State CC	LBW currently offers a CER and STC in Automotive Technology and is expanding to an AAS
47.0604	Automotive Technology, AAS	Calhoun CC	LBW currently offers a CER and STC in Automotive Technology and is expanding to an AAS
47.0604	Automotive Mechanics, CER	Bevill State CC	LBW currently offers a CER and STC in Automotive Technology and is expanding to an AAS
47.0604	Automotive Service Technology, AAS	Southern Union State CC	LBW currently offers a CER and STC in Automotive Technology and is expanding to an AAS

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.)

The College currently offers a Certificate and a Short Certificate in Automotive Technology and will be expanding its program to an Associate in Applied Science Degree. The new AAS will not compete with its existing offerings. Students will be enrolled into the AAS and awarded the STC and CER as stackable credentials as they progress through the program.

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.

G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? **Yes** ☐ **No** ☒

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? **Yes** ☐ **No** ☒



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If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Other

The program is currently accredited by the ASE Education Foundation, which is not a federally recognized DOE accreditor but an independent, industry-led organization.

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

The program is already accredited.

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: **Yes** ☐ **No** ☒

Professional Licensure Program: As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.

If **yes**, please explain:

Select the appropriate licensure body from the table below:

Choose an item.

Select the appropriate license from the table below:

Choose an item.

J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? **Yes** ☒ **No** ☐

If **yes**, please explain:

Students complete entry-level ASE certifications as they progress through the program, including A-1, A-2, A-3, A-4, A-5, A-6, A-7, A-8, A-9, and G-1. Students can also complete NC3 Torque and Multimeter Certifications, as well as their EPA Section 609 Certification.



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K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

None

L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

The general education courses can be completed online or in person. All technical courses will be scheduled in a traditional, face-to-face format. Program requirements cannot be completed through competency-based assessment.

Can students complete the entire degree program through distance education (100% online) based on the following definition? **Yes** ☐ **No** ☒

Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

Will more than 50% of this program be offered at an off-campus site(s) **Yes** ☐ **No** ☒

If **yes**, which sites?

This program will be delivered at the MacArthur Campus, located at 1708 North Main Street, Opp, AL 36467.

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 (**required**): 49-3023: Automotive Service Technicians and Mechanics

SOC 2 (optional):



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SOC 3 (optional):

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

Automotive Service Technicians and Mechanics appear on the ACCCP in-demand list for Region 6. Lightcast data confirms that the College's five-county service area is a hotspot for the occupation.

O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

No further training or education is required for entry-level employment.

P. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

Automotive Technology has maintained strong student enrollment numbers in the certificate program for the past several years, as indicated in the table below. Employers have requested expansion to an associate degree program to help graduates who wish to pursue supervisory positions or advance in the field. Based on trend data and advisory committee feedback, the College determined that there is demand for an associate degree program.

Term	Enrollment
Fall Semester 2024	24 students
Fall Semester 2025	25 students
Fall Semester 2026	26 students (at time of submission; term start date is 8-17-26)



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I. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	1	6	7
	Part-Time Faculty	0	0	0
	Administration	0	0	0
	Support Staff	1	0	1
**New To Be Hired	Full-Time Faculty	0	0	0
	Part-Time Faculty	0	0	0
	Administration	0	0	0
	Support Staff	0	0	0
Personnel Total				8

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

The College currently employs one full-time instructor, Will Reeves, in the Automotive Technology Program. Reeves started in 2022 and is an ASE Master Automobile Technician with over 21 years of in-field work experience. One full-time instructor is sufficient for the proposed program enrollment. Over the past twelve semesters, Reeves has only been assigned an overload during one term; for all other terms, he has worked a 24-30 contact-hour load, in accordance with policy. Lab-heavy courses can be stacked as needed for scheduling efficiency as well.

The technical portion of the curriculum for the AAS will be comparable to the existing curriculum required for the CER. Additional credit hours primarily come from academic courses required for the degree. Based on his average contact-hour load, Reeves typically has between 5 and 8 hours per week that can be spent on course planning, advising, and committee service. There are no research requirements at the College.

Reeves is assisted by a laboratory facilitator, Zach Spann, who splits his time between the Automotive Technology and Diesel Technology programs and will be available to assist with high-enrollment classes. Should the program expand beyond the projected enrollment of 35 students per year, the College will evaluate the need for additional full-time or part-time faculty.



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Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits ***should not be included*** in the Business Plan.

No new funds are required for expansion to the AAS. The program has an existing budget that covers salaries and benefits, equipment, materials and supplies, maintenance, travel, and other program-related expenses.

B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Will Reeves (FT)	<u>Fall</u> -AUM101: Fundamentals of Automotive Technology, 3 (UN, DU) -AUM112: Electrical Fundamentals, 3 (UN) -AUM239: Engine Performance, 3, (UN) -AUM133: Motor Vehicle Air Conditioning, 3 (UN) -AUM124: Automotive Engines, 3 (UN) <u>Spring</u> -AUM121: Braking Systems, 3 (UN) -AUM122: Steering and Suspension, 3 (UN) -AUM235: Transmissions and Transaxles, 3 (UN) -AUM162: Electrical and Electronic Systems, 3 (UN) -AUM244: Engine Performance and Diagnostics, 3 (UN) -AUM246: Automotive Emissions, 3 (UN) <u>Summer</u> -AUM130: Drive Train and Axles, 3 (UN) -AUM248: Engine Performance Diagnostics and Emissions, 3 (UN) -AUM250: Hybrid & Electric Vehicles, 3 (UN) -AUM220: Advanced Automotive Engines, 3 (UN)		-ASE Master Automobile Technician -21 years of in-field work experience as a technician and shop owner



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Christy Hutcheson (FT)	ORI101: Orientation, 1 (UT)	M.A., English, University of South Alabama	
Christy Hutcheson (FT)	ENG101: English Composition I, 3 (UT)	M.A., English, University of South Alabama	
Mike Walker (FT)	MTH116: Mathematical Applications, 3 (UT)	Ph.D., Applied Statistics, University of Alabama	
John Bess (FT)	CIS146: Computer Applications, 3 (UT)	M.B.A., Business, Troy University IS6674 Info Systems Management (3) IS6676 Electronic Commerce (3) IS6679 Management Information Systems (3) CIS6641 Society and Information Science (3) CIS6644 Applied Computing Techniques (3) CIS6646 Info Systems/Operations & Mgmt (3) Total: 18 Graduate Semester Hours Computer Science and Information Systems	
Shannon Lightsey (FT)	HUM101: Introduction to Humanities I, 3 (UT)	M.S., Postsecondary Education—English, Troy University ENG6638 Mjr Amer Writers: WWI to Pres (3) ENG5565 African American Literature (3) ENG6656 Lit & English Language Arts (3) ENG5516 Nineteenth-Cent American Novel (3) ENG5568 Mthd & Appr in Second Lang Tch (3) ENG6643 Trends in Child & Young Adult Li (3) EH501 Research in Literary Stud (3) EH580 Teaching Composition (3) EH560 Advanced Grammar & Lingui (3) Total: 27 Graduate Semester Hours in English	



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
LeAnn Judah (FT)	PHS111: Physical Science I, 4 (UT)	M.S., Environmental Analysis and Management, Troy University EAM6623 Enviro Neg & Conflict Resol (EBS6623) (3) EAM6630 Pollution Science (BIO6630) (3) EAM6691 Research Methodology & Ex Des (BIO6691) (3) EAML630 Pollution Science Lab (BIOL630) (1) EAM6601 Env Policy & Law (BIO6601 renamed Environmental and Biological Ethics) (3) EAM6611 Global Pollution & Intrl Env (BIO6611) (3) EAM6621 Environmental Toxicology (BIO6621) (4) EAM6612 Environmental Impact Studies (BIO6612) (3) BIO5516 Environmental Microbiology (3) (Now called Microbial Ecology) BIOL516 Environmental Microbiology Lab (1) (Now called Microbial Ecology) EAM6609 Environmental Chemistry (BIO6609) (3) EAML609 Environmental Chemistry Lab (BIOL609) (1) Total: 31 Graduate Semester Hours in Biology/Environmental Analysis and Management (EAM and BIO courses cross listed)	
Katie O'Neal (FT)	HIS101: Western Civilization I, 3 (UT)	M.S., Foundations of Education, Troy University HIS505 History of the South (5) HIS541 American Const Dev (5) HIS595 Selected Topics (5) HIS503 Contemporary Europe (5) HIS595 Selected Topics (5) HIS625 Specialized Study (5) HIS606 Smnr Europe Sc WWII (5) Total: 35 Graduate Quarter Hours converted to 23 Graduate Semester Hours in History	
Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site



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C. Equipment

Will any special equipment be needed specifically for this program? Yes ☐ No ☒

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program? Yes ☐ No ☒

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or *renovation* costs in the **Business Plan, Line 9**:

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.)?:

F. Library

Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:



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II. Program Revenue and Funding

- A. Tuition Revenue:** Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Note: Tuition Revenue should be proportional to total enrollment.

Tuition revenue was calculated for new students, beyond existing program enrollment, based on the total number of credit hours taken by a full-time or part-time student each year. The College enrolls a minimal number of out-of-state students, so all tuition calculations are based on in-state enrollment.

Year	New FT Students	New PT Students	Total New Students	FT Hours (FT headcount x 32 credit hours per year)	PT Hours (PT headcount x 16 credit hours per year)	Total Hours	Tuition and Fees per Credit Hour	Revenue Generated
YR1	3	5	8	96	80	176	\$199.00	\$35,024.00
YR2	3	5	8	96	80	176	\$199.00	\$35,024.00
YR3	4	6	10	128	96	224	\$199.00	\$44,576.00
YR4	4	6	10	128	96	224	\$199.00	\$44,576.00
YR5	5	7	12	160	112	272	\$199.00	\$54,128.00
YR6	5	7	12	160	112	272	\$199.00	\$54,128.00
YR7	5	7	12	160	112	272	\$199.00	\$54,128.00

- B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes ☐ No ☒

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

- C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses? Yes ☐ No ☒

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Lurleen B. Wallace Community College							
3	PROGRAM NAME:	Automotive Technology					CIP CODE:	47.0604	
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS								\$0
8	EQUIPMENT								\$0
9	FACILITIES								\$0
10	ASSISTANTSHIPS/FELLOWSHIPS								\$0
11	LIBRARY								\$0
12	ACCREDITATION								\$0
13	OTHER COSTS								\$0
14	TOTAL EXPENSES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$35,024	\$35,024	\$44,576	\$44,576	\$54,128	\$54,128	\$54,128	\$321,584
18	EXTERNAL FUNDING								\$0
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$35,024	\$35,024	\$44,576	\$44,576	\$54,128	\$54,128	\$54,128	\$321,584
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	13	13	13	14	14	14	13.50
25	PART-TIME ENROLLMENT HEADCOUNT		21	21	21	21	21	21	21.00
26	TOTAL ENROLLMENT HEADCOUNT		34	34	34	35	35	35	34.50
27	NEW ENROLLMENT HEADCOUNT		8	10	10	12	12	12	10.67
28	Validation of Enrollment			YES	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	9	9	10	10	11	11	10.00

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

1. Overview ☐
2. Components ☐
3. Options (as required) ☐

1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	19
Credit hours required in Program Courses & Required Electives	45
Credit hours in Program Options (concentrations/specializations/tracks)	N/A
Credit hours in Free Electives	N/A
Credit hours in required Capstone/Internship/Practicum	N/A
Total Credit Hours Required for Completion:	64

Maximum number of credits that can be transferred in from another institution and applied to the program:	48
Intended program duration in semesters for full-time students:	4
Intended program duration in semesters for part-time students:	8

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:	YES	NO
	☐	☐

If **yes**, please explain (i.e., number of hours required, etc.): The Automotive Technology Program, which currently awards credentials at the STC and CER levels, is accredited by the ASE Education Foundation. The Automotive curriculum aligns with ASE standards.

	YES	NO
Does the program include any concentrations/ tracks/ options?	☐	☐

If **yes**, please explain (i.e., define):

2. Undegraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
Institution:	Lurleen B. Wallace Community College			
Program Name:	Automotive Technology			
Program Level:	UNDERGRADUATE (ASSOCIATE)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		19		
ORI101	Orientation	1		
ENG101	English Composition I	3		
MTH116	Mathematical Applications (or higher math)	3		
CIS146	Computer Applications	3		
HUM101	Introduction to Humanities (or other Humanities/Fine Arts Elective)	3		
PHS111	Physical Science I (or other Natural Sciences/Math Elective)	3		
HIS101	Western Civilization I (or other History, Social Science, or Behavioral Science Elective)	3		
Program Courses and Required Electives		45		
AUM101	Fundamentals of Automotive Technology	3		
AUM112	Electrical Fundamentals	3		
AUM121	Braking Systems	3		
AUM122	Steering and Suspension	3		
AUM124	Automotive Engines	3		
AUM130	Drive Train and Axles	3		
AUM133	Motor Vehicles Air Conditioning	3		
AUM162	Electrical and Electronic Systems	3		
AUM220	Advanced Automotive Engines	3		
AUM246	Automotive Emissions	3		
AUM248	Engine Performance Diagnostics and Emissions	3	Y	
AUM239	Engine Performance	3		
AUM244	Engine Performance and Diagnostics	3		
AUM235	Transmissions and Transaxles	3	Y	
AUM250	Hybrid & Electric Vehicles	3		
Program Options (enter total credit hours from all options below)		0		
Free Electives		0		
Capstone/Internship/Practicum		0		
Total Credit Hours Required for Completion:		64		

3. Undergraduate Options

Please provide all concentrations/ tracks/ options in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows and Tables as Needed				
Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Option's Total Credit Hours Required for Completion:				
Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Total Option Credit Hours Required for Completion:				
Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Total Option Credit Hours Required for Completion:				

Dear Dr. Kelley:

On behalf of Dale County Diesel, I am pleased to write a letter supporting Lurleen B. Wallace Community College's request to expand its Automotive Technology Program to an Associate in Applied Science Degree.

To meet industry needs, this highly successful program has made facilities updates and purchased several new pieces of equipment over the past few years, including an alignment rack, on-car lathe, scan tools, engines with engine stands, Snap-on tools, and several trainers. In order to further strengthen the program, and to better prepare graduates for management positions and help them advance in the field, LBW is adding an Associate in Applied Science Degree option. The additional courses will help students strengthen their communication and other soft skills required in the workplace. Additionally, the coursework will help facilitate transfer for students wishing to pursue a bachelor's degree, giving students a variety of academic pathways.

LBW's Automotive Program consistently turns out skilled graduates and has a history of high employment and employer satisfaction. Expansion to an Associate in Applied Science Degree would help to further ensure the growth and success of the program and the regional workforce.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Chris Gayne', with a long horizontal line extending to the right.

Chris Gayne
Owner

August 3, 2026

Dr. Brock Kelley, President
Lurleen B. Wallace Community College
P.O. Drawer 1418
Andalusia, AL 36420

Dr. Kelley,

On behalf of DJ Hutton, please accept this letter of support for the expansion of the Automotive Technology Program. We regularly hire Lurleen B. Wallace Community College graduates and are excited about this new opportunity, which will give students more general education coursework to complement the excellent training they already receive.

The Automotive Program regularly graduates students who are well-prepared to enter the field. Program strengths include skilled, knowledgeable faculty; an active Occupational Advisory Committee; up-to-date equipment; and ample hands-on training. An Associate in Applied Science Degree option would complement the program's existing certificates and allow students to choose the pathway that best fits their academic and career goals.

I look forward to seeing this program continue to grow and am happy to serve in an advisory capacity to provide feedback on program needs. Please let me know if I can be of assistance in any other way.

Sincerely,

A handwritten signature in black ink, appearing to be "DJ Hutton", with a long horizontal line extending to the left.

DJ Hutton
Service Operations Director
David Scott Lee Automotive Group
Crestview Buick GMC
Troy Chevrolet GMC
Andalusia CDJR , Nissan
239-404-9364
dj@davidscottlee.com

August 5, 2026

Dr. Brock Kelley, President
Lurleen B. Wallace Community College
P.O. Drawer 1418
Andalusia, AL 36420

Dear Dr. Kelley:

Williams Auto Parts would like to take this opportunity to provide support for Lurleen B. Wallace Community College and its request to open an Associate in Applied Science Degree in Automotive Technology. Automotive technicians are on the ACCCP Region 6 high-demand occupations list, and we are always looking to hire more skilled technicians from LBWCC.

The Automotive Technology Program, housed in the College's Advanced Manufacturing and Applied Technologies Division, has conferred 30 awards over the past three years. The addition of an associate degree option would positively impact recruitment efforts and provide students with both the technical and academic skills needed to be successful in today's workplace.

Our region relies on LBWCC to drive economic and workforce development initiatives, and we are proud of the strong partnership we have established with the College and the Automotive Technology Program. We look forward to working together in the future and fully support this program application.

Sincerely,

A handwritten signature in black ink that reads "Taylor Williams". The signature is written in a cursive style with a large, stylized "T" and "W".