



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Troy University

Contact: Mary Anne Templeton

Title: Associate Provost for Academic Affairs

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Telephone: 334-670-3240

Program Information

Date of Proposal Submission: 6/1/2026

Award Level: Bachelor's Degree

Award Nomenclature (e.g., BS, MBA): BS/BA

Field of Study/Program Title: BA/BS in Legal Studies

CIP Code (6-digit): 22.0000

Administration of the Program

Name of Dean: Fred Figliano, PhD

Name of College/School: College of Education and Behavioral Sciences

Name of Chairperson: Stephen Carmody, PhD

Name of Department/Division: School of Social Sciences

Implementation Information

Proposed Program Implementation Date: 8/1/2027

Anticipated Date of Approval from Institutional Governing Board: 6/17/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 9/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): NA

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review): NA



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

I. Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

Enrollment in Troy University's existing Legal Studies minor has grown exponentially in the last few years. To meet this interest, and to bolster other pre-law programming, we propose a new Legal Studies major to begin in the Fall of 2027. This major takes an interdisciplinary approach that integrates pre-existing course offerings at Troy University. This program will not require new full-time faculty and will utilize legal professionals as adjuncts when needed.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. This proposed program responds to the rapid growth of student interest in the existing Legal Studies minor and other pre-law programming at Troy University.
2. The interdisciplinary nature of this program will expose students to a variety of academic fields integral to the study of law.
3. This program will make students more competitive applicants for law school and other related graduate programs.
4. The proposed curriculum will ensure students are well prepared for the rigor of post-graduate study in law and related fields.

C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

NA

D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will demonstrate the knowledge and skills necessary to analyze judicial precedent and apply cases in crafting legal arguments.
2. Students will demonstrate an understanding of and learn to apply the Federal Rules of Evidence and rules of civil and criminal procedures.
3. Students will receive exposure to different types of law practice and guidance on how to effectively apply to law school.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

- Students will demonstrate an understanding the origins of the United States Constitution and the role of the federal judicial hierarchy in its interpretation over time.
- Students will demonstrate the ability to research and interpret various key legal processes through traditional legal research, empirical legal research, and social science research.

E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 [SREB](#) states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
22.0000	Bachelor of Arts in Law and Justice	Auburn University	As a public regional university, Troy serves a student body different from Auburn University, an R1 university. Different service areas.

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

This program takes an interdisciplinary approach by pooling existing classes at Troy University. This program will not compete with, but rather enhance, existing programs. It combines courses from the fields of Political Science, Criminal Justice, Legal Studies (from the extant minor), Communications, Philosophy, Sociology, Psychology, and Anthropology.

G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? **Yes** ☒ **No** ☐

This program will be housed within the School of Social Sciences, but will collaborate with the disciplines listed in Section F through shared course offerings. All disciplines affected by this proposed new major have consented to having their selected courses offered in this program.

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? **Yes** ☐ **No** ☒

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Choose an item.

N/A

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

N/A

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: Yes ☐ No ☒

Choose an item.

J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? Yes ☐ No ☒

K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

N/A

L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

In-person on the Troy campus and online

Can students complete the entire degree program through distance education (100% online) based on the following definition? Yes ☒ No ☐

M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

This program will be offered on the main Troy campus and online.

Will more than 50% of this program be offered at an off-campus site(s) Yes ☐ No ☒



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

If **yes**, which sites?

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 (**required**): 23-2099 Legal support workers

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

ACHE's Alabama Demand Occupations report for 2024-2025 lists Lawyers as the top in-demand field under the category of Law, Public Safety, Corrections, and Security. The 2022 employment for lawyers was 7,720 and there are 375 average annual openings. With a median annual salary of \$123,302, this is an attractive field for students in the proposed Legal Studies major.

O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

While there are some jobs that could be obtained with a BS in Legal Studies (e.g., state court clerk), most (e.g., lawyers, arbitrators, mediators, and conciliators), would require further education in law school. Students wanting to pursue a career in academia could go to graduate school and obtain a graduate degree in a social sciences or related discipline with a focus on law (e.g., Ph.D. in Political Science with a Public Law focus).

P. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

To gauge student demand, we fielded a brief survey to all students with a major in Psychology, Political Science, Criminal Justice. We also included students currently enrolled in the Legal Studies minor. Out of 100 respondents, 65% indicated they are extremely likely to pursue a legal career and 19% indicated they are somewhat likely. Further, 64% indicated they are extremely interested in this proposed Legal Studies major and 25% indicated they are somewhat interested. A third question asked how likely the student would be to choose Legal Studies as a major; 66% indicated extremely likely and 24% indicated somewhat likely. The full survey results are attached.

II. Program Resources and Expenses



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	5	9	14
	Part-Time Faculty	2	0	2
	Administration	3	0	3
	Support Staff	2	0	2
**New To Be Hired	Full-Time Faculty	0	0	0
	Part-Time Faculty	0	0	0
	Administration	0	0	0
	Support Staff	0	0	0
		Personnel Total		

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

This program utilizes courses already taught in the Legal Studies minor and other degrees offered at Troy University. These courses are offered regularly by the faculty listed in the roster in Section B.

Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits *should not be included* in the Business Plan.

N/A

B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Lisa Harden (FT)	LGL 2200 (Introduction to Legal Studies), LGL 3300 (Legal Research and Writing), 3375 (Advanced Legal Research Methods), LGL 4400 (Legal Studies Seminar); CJ 2241, CJ/LGL 4430 (Selected Topics), CJ 4426 (Trial Procedures – Civil), CJ 4436 (Trial Procedures – Criminal), CJ/LGL 4490 (Internship), CJ/LGL 4492 (Guided Independent Research) CJ/LGL 4494 (Guided Independent Study), HIS 4436 (Civil Liberties in Alabama)	J.D., The University of Alabama	IP, OL
Adam Rutkowski (FT)	LGL 3390 (Empirical Legal Studies), POL 3342 (U.S. Government – Judicial Branch, POL 3390 (Art of Political Science Research), POL 4420 (Constitutional Law), POL 4425 (American Law Seminar), POL 4426 (Trial Procedures – Civil), POL 4430 (Selected Topics), POL 4472 (Administrative/Environmental Law), POL 4436 (Trial Procedures Criminal), POL 4490 (Internship), POL 4492 (Guided Independent Research), POL 4494 (Guided Independent Study)	Ph.D., Political Science and International Affairs, The University of Georgia	IP, OL
Andrew Tatch (FT)	SOC 2275 (Introduction to Sociology), ANTH/SS/SOC 3375 (Research Methods)	Ph.D., Sociology, Mississippi State University	IP, OL
Emilie Wiedenmeyer (FT)	ANT 2200 (Introduction to Anthropology), FSC 2201 (Introduction to Forensic Science)	Ph.D., Applied Anthropology, Texas State University	IP, OL
Carmody, Stephen (FT)	ANT 2200 (Introduction to Anthropology)	Ph.D., Anthropology, The University of Tennessee	IP, OL
Kimberly Donaldson (FT)	PSY 3360 (Forensic Psychology)		
Cheairs Porter (PT)	CJ 4421 (Ethics and Civil Liability), CJ 4441 (Evidence)	J.D., The University of Alabama	IP
Jesse Kelly (PT)	LGL 2200 (Introduction to Legal Studies), LGL 4XXX (Entertainment Law)	J.D., The University of Mississippi	
Stefanie East (FT)	JRN 4425 (Multimedia Law)	Ph.D., Communication, Regent University	IP, OL
Joungbin Lim (FT)	PHI 2203 (Introduction to Philosophy), PHI 2205 (Introduction to Logic), PHI 2210 (Critical Thinking)	Ph.D., Philosophy, University of Virginia	IP, OL
Jay Valentine (FT)	PHI 2203 (Introduction to Philosophy)	Ph.D., Philosophy, University of Virginia	IP, OL
Reiner, Thomas (FT)	PSY 2200 (Introduction to Psychology)	Ph.D., Psychology, University of Nevada-Reno	IP, OL
Milligan, Meg (FT)	PSY 2200 (Introduction to Psychology)	Ph.D., Psychology, Auburn University	IP, OL



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dove, Laura (FT)	LAW 2221 (Legal Environment of Business)	J.D., West Virginia University	IP, OL
Bryant, Natalie (FT)	LAW 2221 (Legal Environment of Business)	J.D., Florida State University	IP, OL
Merriman, Scott (FT)	HIS 4436 (Civil Liberties in Alabama)	Ph.D., University of Kentucky	IP, OL

Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site

C. Equipment

Will any special equipment be needed specifically for this program? Yes ☐ No ☒

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program?
Yes ☐ No ☒

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or *renovation* costs in the **Business Plan, Line 9**:

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the ***Business Plan, Line 10.***

Explain the function of the Assistantships (i.e., teaching, research, etc.)?:

F. Library

Will any **additional** library resources be purchased to support the program? **Yes** ☐ **No** ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the ***Business Plan, Line 11:***

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the ***Business Plan, Line 12*** and itemize and explain below:

N/A

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the ***Business Plan, Line 13*** and explain below:

N/A

III. Program Revenue and Funding

A. Tuition Revenue: Please describe how you calculated the tuition revenue that appears in the ***Business Plan, Line 17.*** Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?
Note: Tuition Revenue should be proportional to total enrollment.

Revenue was calculated based on students taking 15 hours per semester or two terms within the semester at the in-state rate x two semesters per year

B. External Funding: Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? **Yes** ☐ **No** ☒

If **yes**, please include all external funding in the ***Business Plan, Line 18*** and explain specific sources and funding below:



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

C. Reallocations: For each year will tuition revenue and/or external funding cover projected expenses? **Yes** ☐ **No** ☒

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Troy University							
3	PROGRAM NAME:	BS/BA in Legal Studies					CIP CODE:	22.0000	
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
8	EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
9	FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0		\$0
10	ASSISTANTSHIPS/FELLOWSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
11	LIBRARY	\$0	\$0	\$0	\$0	\$0		\$0	\$0
12	ACCREDITATION	\$0	\$0	\$0	\$0	\$0	\$0		\$0
13	OTHER COSTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
14	TOTAL EXPENSES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$71,232	\$152,640	\$508,800	\$610,560	\$610,560	\$610,560	\$610,560	\$3,174,912
18	EXTERNAL FUNDING								\$0
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$71,232	\$152,640	\$508,800	\$610,560	\$610,560	\$610,560	\$610,560	\$3,174,912
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	15	50	60	60	60	60	50.83
25	PART-TIME ENROLLMENT HEADCOUNT								0.00
26	TOTAL ENROLLMENT HEADCOUNT		15	50	60	60	60	60	50.83
27	NEW ENROLLMENT HEADCOUNT		7	10	15	15	15	15	12.83
28	Validation of Enrollment			NO	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	3	5	10	10	12	10	8.33

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

- | | |
|--------------------------|--------------------------|
| 1. Overview | ☐ |
| 2. Components | ☐ |
| 3. Options (as required) | ☐ |

1. Undergraduate Overview

**Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours MUST match the credit hours in the Curriculum Components table.**

Curriculum Overview of Proposed Program	
Credit hours required in General Education	51
Credit hours required in Program Courses & Required Electives	36
Credit hours in Program Options (concentrations/specializations/tracks)	18
Credit hours in Free Electives	15
Credit hours in required Capstone/Internship/Practicum	0
Total Credit Hours Required for Completion:	120

Maximum number of credits that can be transferred in from another institution and applied to the program:	90
Intended program duration in semesters for full-time students:	8
Intended program duration in semesters for part-time students:	12-16

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:	YES	NO
	☐	☐

If **yes**, please explain (i.e., number of hours required, etc.):

	YES	NO
Does the program include any concentrations/ tracks/ options?	☐	☐

If **yes**, please explain (i.e., define): Students must choose an 18 credit hour minor for program c

2. Undergraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
Institution:	Troy University			
Program Name:	Bachelor of Science, Legal Studies			
Program Level:	UNDERGRADUATE (BACHELOR'S)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		51		
	Troy Area I General Studies	6		
	Troy Area II General Studies	12		
	Troy Area III General Studies	11		
	Troy Area IV General Studies	12		
	Troy Area V General Studies (program specific)	10		
LDR 1100	Introduction to Leadership	3		
TROY 1101	The University Experience	1		
LGL 2200	Introduction to Legal Studies	3		
CJ 2241	Survey of Criminal Law and Constitutional Criminal Procedure	3		
Program Courses and Required Electives		36		
LGL 3300	Legal Research and Writing	3		
LGL 4400	Legal Studies Seminar	3		
POL 3342	U.S. Government - Judicial Branch	3		
POL 4420	Constitutional Law	3		
CJ 4411	Evidence	3		
Research Methods	Required Research Methods Course - choose one from list below	3		
ANT/CJ/SS/SOC 3375	Research Methods	3		
POL 3390	Art of Political Science Research	3		
LGL 3375	Advanced Legal Research Methods	3	Y	
LGL 3390	Empirical Legal Studies	3	Y	
Required Electives	Required Legal Studies Electives (Legal Focus) - choose four from list below	12		
FSC 2201	Introduction to Forensic Science	3		
CJ 4421	Ethics and Civil Liability	3		
CJ/POL 4426	Trial Procedures - Civil Law	3		
CJ/POL 4436	Trial Procedures - Criminal Law	3		
LAW 2221	Legal Environment of Business	3		
JRN 4425	Multimedia Law	3		
LGL 4XXX	Entertainment Law	3	Y	
PSY 3360	Forensic Psychology	3		
POL 4472	Administrative/Environmental Law	3		
CJ/LGL/POL 4490	Internship	3		Y
CJ/LGL/POL 4492	Guided Independent Research	3		
CJ/LGL 4494	Guided Independent Study	3		
POL 4425	American Law Seminar	3		
HIS 4436	Civil Liberties in Alabama	3	Y	

POL 4452	International Law	3		
CJ/POL/LGL 4430	Selected Topics	3		
Required Electives	Required Legal Studies Electives (Non-Legal Focus) - choose two from list below	6		
PHI 2203	Introduction to Philosophy	3		
PHI 2205	Introduction to Logic	3		
PHI 2210	Critical Thinking	3		
PSY 2200	Introduction to Psychology	3		
ANT 2200	Anthropology	3		
SOC	Introduction to Sociology	3		
COM 2241	Fundamentals of Speech	3		
Program Options (enter total credit hours from all options below)		18		
Free Electives		15		
ANY	Any course	3		
ANY	Any course	3		
ANY	Any course	3		
ANY	Any course	3		
ANY	Any course	3		
Capstone/Internship/Practicum		0		
Total Credit Hours Required for Completion:		120		

3. Undergraduate Options

Please provide all concentrations/ tracks/ options in the following table. Indicate new courses with “Y” in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a “Y” in the WBL column.

Insert Additional Rows and Tables as Needed				
Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Option's Total Credit Hours Required for Completion:				
Option Name:	N/A			
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Total Option Credit Hours Required for Completion:				
Option Name:	N/A			
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Total Option Credit Hours Required for Completion:		0		