



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Wallace Community College - Dothan

Contact: Dr. Wendy DuBose

Title: Dean, Health Sciences

Email: wdubose@wallace.edu

Telephone: 334-556-2298

Program Information

Date of Proposal Submission: 5/13/2026

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBA): AAS

Field of Study/Program Title: Medical Laboratory Technician

CIP Code (6-digit): 51.004

Administration of the Program

Name of Dean: Dr. Wendy DuBose

Name of College/School: Wallace Community College - Dothan

Name of Chairperson: Vincent Feggins

Name of Department/Division: Allied Health

Implementation Information

Proposed Program Implementation Date: 8/16/2027

Anticipated Date of Approval from Institutional Governing Board: 9/9/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 9/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Approval

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):



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I. Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

The Medical Laboratory Technician (MLT) program prepares students to possess the entry level competencies necessary to perform routine clinical laboratory tests in areas such as clinical chemistry, hematology, immunology, immunohematology, microbiology, urinalysis, body fluids, and laboratory operations. The level of analysis ranges from waived testing to complex testing encompassing all major areas of the clinical laboratory. Classroom training is integrated with lab and clinical experiences. The medical laboratory technician will be prepared to practice in hospitals, clinics, physician offices, reference labs, and other health care facilities. The program will offer an associate in applied science degree in Medical Laboratory Technician. Upon completion of program requirements, students will be eligible to sit for the national MLT certification by such agencies as American Society for Clinical Pathology and American Medical Technologist. The program will be housed on both the Sparks Campus in Eufaula and Wallace Campus in Dothan in existing facilities that will be renovated to meet program requirements. The program will be supported by an active industry advisory committee composed of local and regional employers to ensure continuous curriculum alignment and equipment relevance.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. There is substantial demand for this program among local industries, indicating strong potential for employment opportunities for graduates.
2. The Medical Laboratory Technology program will provide access to education and training in a region with limited local training options to reduce barriers for students who would otherwise need to travel significant distances to pursue this high demand healthcare credential.
3. Wallace Community College currently offers all the necessary general education courses requirement for the new program, facilitating seamless integration.
4. Strong industry partnerships provide opportunities for clinicals, equipment supports, and direct employment pipelines for graduates.



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C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Janet Kinney CEO Medical Center Barbour
2. Vernon Johnson CEO Dale Medical Center
3. Jeffrey Brannon Vice President Business Development
4. Joey Hester CEO Medical Center Enterprise
5. Lori Stanfield Interim CEO Mizell Memorial Hospital
6. Senator Donnie Chesteen
7. Ms. Danne Howard Alabama Hospital Association President and CEO
8. Representative Rick Rehm

CI. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will demonstrate knowledge in laboratory safety, hazardous communication, HIPAA, blood-borne pathogens, and Occupational Safety and Health Administration standards.
2. Perform routine clinical laboratory tests in the area of urinalysis, hematology, clinical chemistry, transfusion services, and microbiology.
3. Demonstrate professional conduct and communication skills with patients, laboratory personnel, and members of the interprofessional team.
4. Relate laboratory findings to common disease processes.
5. Maintain ethical conduct in clinical settings.



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E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
51.1004	Medical Laboratory Technician (AAS, STC)	Calhoun Community College – Huntsville, AL	• Geographic Accessibility: Dothan serves a different geographic area than Calhoun Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technician (AAS)	Chattahoochee Valley Community College – Phenix City, AL	• Geographic Accessibility: Dothan serves a different geographic area than Chattahoochee Valley Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technology (AAS)	Coastal Community College, Atmore Campus - Atmore, AL	• Geographic Accessibility: Dothan serves a different geographic area than Coastal Community College, Atmore Campus. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technician (AAS, STC)	Gadsden State Community College – Gadsden, AL	• Geographic Accessibility: Dothan serves a different geographic area than Gadsden State Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding



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			region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Services (AAS)	Jefferson State Community College – Birmingham, AL	• Geographic Accessibility: Dothan serves a different geographic area than Jefferson State Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technology (AAS)	Northeast Alabama Community College – Rainsville, AL	• Geographic Accessibility: Dothan serves a different geographic area than Northeast Alabama Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technology (AAS)	Northwest Shoals Community College – Muscle Shoals, AL	• Geographic Accessibility: Dothan serves a different geographic area than Northwest Shoals Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technology (AAS)	Trenholm State Community College – Montgomery, AL	• Geographic Accessibility: Dothan serves a different geographic area than Trenholm State Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding



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			region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technology (AAS)	Shelton State Community College – Tuscaloosa, AL	• Geographic Accessibility: Dothan serves a different geographic area than Shelton State Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.
51.1004	Medical Laboratory Technician (AAS, STC)	Wallace State Community College – Hanceville – Hanceville, AL	• Geographic Accessibility: Dothan serves a different geographic area than Wallace State Community College. Offering the program at Wallace Community College – Dothan makes it more accessible for students in the surrounding region who may face challenges in commuting or relocating to attend the program elsewhere. • Local Industry Demand: The service area has a high demand for skilled medical laboratory technicians. By offering the program locally, the college can better meet the workforce needs of the area, supporting economic growth and providing job opportunities for program graduates.

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.)



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Related Degree Program Level	Related Degree Program Title	Explanation of the Relationship Between the Programs
AAS	Medical Assisting	The Associate Degree in Applied Science Medical Assisting (MAT) Program is related to Medical Laboratory Technology (MLT) as both involve the collection of body fluids and the performance of routine laboratory procedures. Both programs will use common laboratory equipment. The MLT program is not anticipated to compete with or replace the MAT program. The MLT program will have a dedicated laboratory space, but classroom space may be shared.

The program of study contains academic courses that are required in all Associate Degree programs. Faculty teaching in the MLT program will not be assigned to teach in other programs.

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.

G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? **Yes** ☒ **No** ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

The Medical Laboratory Technology program will collaborate closely with existing programs within the Health Sciences division, particularly the Medical Assisting program. Shared use of classroom space and technology will ensure the most efficient use of institutional resources. General education departments will support the program through required academic courses for the associate in applied science degree.

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? **Yes** ☒ **No** ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

The program will enhance current partnerships with healthcare agencies including Flowers Hospital, Southeast Health, Dale Medical Center, Medical Center Enterprise, and Medical



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Center Barbour. These healthcare agencies will provide clinical instruction sites, curriculum input, and specimen samples when available.

H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

The program plans to admit the first cohort of students in the **fall semester of 2027**. The anticipated completion for the first cohort is **May of 2029**.

January - March 2028 gather supporting documentation and work on the accreditation application packet. Meet with NAACLS Program Accreditation Coordinator to get questions answered in preparation of the application.

March – May of 2028 submit the accreditation application packet. Upon approval, will begin working on self-study.

May 2029 - Graduate first cohort

March 2029 – Submit the self-study – Serious applicant status awarded

May 2029 – First class graduates

Fall 2029 – Initial site visit

Spring 2030 – NAACLS Review Committee meets and provides recommendation

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: **Yes** ☒ **No** ☐

Professional Licensure Program: As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.

If **yes**, please explain: Currently, 11 states require certification to practice. While Alabama does not require the certification, two states in the southeastern United States, Georgia and Florida, do require the certification to practice. Most hospitals also require the credential for employment. After completing the MLT Program, a student is eligible to take the National Board of Certification (BOC) examination by the American Society of Clinical Pathology (ASCP) or other agencies and become a nationally certified medical laboratory technician.

Select the appropriate licensure body from the table below:

Other

Select the appropriate license from the table below:

Other



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J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? **Yes** ☒ **No** ☐

If **yes**, please explain: Upon completion of the Medical Laboratory Technician program students will be eligible to sit for certification as a Medical Laboratory Technician. Upon completion of the short certificate program, students will be eligible to sit for certification as a Medical Laboratory Assistant (MLA).

K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

In addition to standard institutional admission requirements, students applying for admission in the MLT program must meet the following requirements:

1. Essential functions and technical standards required for the program.
2. A minimum GPA of 2.5 on a 4.0 scale with a grade of "C" or better.
3. Pre-requisite courses must be successfully completed with a grade of "C" or higher.
4. A TEAS® score for math, reading, science, and English within three years of application.

L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

The program is designed to be delivered in-person. All core theory courses, laboratory courses, and clinical courses must be completed in person. Students can complete any academic course online when / if offered in this format.

Can students complete the entire degree program through distance education (100% online) based on the following definition? **Yes** ☐ **No** ☒

Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).



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M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

The planned locations include the existing sites of Wallace Community College Dothan campus and Sparks Campus in Eufaula. Clinical instruction will take place at healthcare facility partners.

1. Wallace Community College
1141 Wallace Drive
Dothan, AL. 36303
2. Wallace Community College – Sparks Campus
3235 South Eufaula Avenue
Eufaula, AL 36027

Will more than 50% of this program be offered at an off-campus site(s) **Yes** ☐ **No** ☒

If **yes**, which sites?

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 (**required**): 29-2011.00 Medical and Clinical Laboratory Technologists

SOC 2 (optional): 29-2012.00 Medical and Clinical Laboratory Technicians

SOC 3 (optional): 29-2010.00 Clinical Laboratory Technologists and Technicians

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

As indicated through healthcare agency meetings and ongoing employer engagement over the past several years, there is a strong and sustained demand for Medical Laboratory Technologists across the state of Alabama, particularly in the College's service area. According to Lightcast® data, the regional labor market is projected to have 326 openings (74 unique) for Medical and Clinical Laboratory Technologists (SOC 29-2011.00) and Medical and Laboratory



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Technicians (SOC-2012.00) in 2026 driven by growth and replacement needs. In Houston County alone, there are currently 224 openings.

Job postings and hiring data further indicate a workforce gap. From January 2026 to April 2026, employers averaged 13 monthly hires as compared to 10 postings. This suggests employers are hiring at a faster rate than positions can be advertised, which reflects the difficulty in placing qualified candidates.

O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

Upon completion of the Associate in Applied Science program for Medical Laboratory Technologist, or short certificate for Medical Laboratory Assistant, candidates will be employment ready. No further education or training will be necessary.

P. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

Projected enrollment is based on a combination of historical enrollment trends in the existing Medical Assisting program, regional labor market demand data, and employer feedback. The current Medical Assisting program maintains consistent enrollment, indicating a strong interest in Medical Laboratory-related careers. Additionally, regional healthcare agencies have expressed an immediate need for Medical Laboratory Technologists, citing the difficulty in filling open positions.

Labor market data from the Alabama Department of Labor report identifies Clinical Laboratory Technologists and Technicians as high-demand occupations in the state and Region 6. Based on these factors, initial enrollment is projected conservatively, with growth expected as program awareness is increased. Employer feedback from regional healthcare agencies indicates immediate hiring needs and difficulty recruiting Medical Laboratory Technologists, further validating program need.



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II. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	0	0	0
	Part-Time Faculty	0	0	0
	Administration	2	0	2
	Support Staff	1	0	1
**New To Be Hired	Full-Time Faculty	1	0	1
	Part-Time Faculty	0	0	0
	Administration	0	0	0
	Support Staff	0	0	0
Personnel Total				4

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

One full-time Medical Laboratory Technology instructor will be hired with industry experience in Medical Laboratory Sciences. The full-time instructor will carry primary responsibility for all Medical Laboratory lecture and lab courses including curriculum delivery, lab supervision, equipment maintenance, and program assessment. Adjunct support may be utilized for clinical education and as enrollment growth occurs in the laboratory.

Qualifications include a Master of Science degree, certification as ASCP BOC generalist certification as a Medical Laboratory Scientist (MLS). An additional qualification includes three years of experience teaching.

Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits *should not be included* in the Business Plan.



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B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

CURRENT FACULTY

1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)

ADDITIONAL FACULTY (TO BE HIRED)

1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	ALL MLT Courses - UT	Master of Science, ASCP BOC generalist certification as a MLS	IP, 3 years' experience

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site



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C. Equipment

Will any special equipment be needed specifically for this program? Yes ☒ No ☐

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

Equipment	Number	Total Cost	New (N) or Existing (E)
Abbott Piccolo Xpress Chemistry Analyzer w/5 yr service - quantity 8	8	\$177,408.00	N
Advanced Instruments, Inc Micro-Osmometer - quantity 4	4	\$119,840.00	N
Analyzer, Immunology, TOSOH AIA-360, Refurbished - quantity 2	2	\$52,930.00	N
CA-530 Hematology Analyzer for Coagulation - quantity 2	2	\$61,768.00	N
CW3 Cell Washing centrifuge 12-tube - quantity 2	2	\$50,488.00	N
Fisherbrand FBG Series Standup Freezer, 50 cu ft - quantity 2	2	\$28,842.00	N
Fisherbrand Isotemp Direct Heat Cox Incubator, 184 L Stainless Steel - quantity 4	4	\$44,360.00	N
Migali Scientific Pharm/vaccine lab 2 glass door Laboratory Refrigerator; 44.9 cu ft - quantity 2	2	\$22,694.00	N
Siemens automated blood Coagulation Analyzer CA-600 Series - quantity 2	2	\$24,238.00	N
Sysmex analyzer XN 450 - quantity 4	4	\$151,544.00	N
Advanced Venipuncture Training Aid - quantity 24	24	\$23,254.80	N
Agglutination Viewer Case of 4 - quantity 24	24	\$12,031.92	N
Analyzer, Coagulation, Tcoag - quantity 12	12	\$2,354.28	N
Analyzer, Hematology, Sysmex XS-1000i - quantity 4	4	\$37,991.88	N
Analyzer, Urinalysis Clinitek Status- quantity 4	4	\$11,092.00	N
Balance, Carolina - quantity 2	2	\$2,000.00	N
Balance, Ohaus Scout Pro 200g - quantity 2	2	\$2,397.96	N
Baxter Laboratory Cell Differential Counter - quantity 2	2	\$2,724.00	N



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BBL GasPak System ANAEROJAR - quantity 8	8	\$7,160.00	N
Beckman Coulter Microscan Renok Rehydrator - quantity 12	12	\$3,419.98	N
Cell Washer, Serofuge 2001 - quantity 10	10	\$50,660.00	N
Centrifuge, Micro-Hct CMH 30 - quantity 4	4	\$5,448.00	N
Centrifuge, Micro-Hct Unico C-MH 30 - quantity 4	4	\$5,448.00	N
CINERATOR, Bacti w/ slide dryer attachment / General Data Healthcare Slide Dryer II - quantity 8	8	\$21,368.00	N
Fisherbrand Handheld Digital Brix/RI Refractometer - quantity 4	4	\$4,481.40	N
Fisherbrand Isotemp Digital Dry-bath, Incubator - quantity 4	4	\$4,768.00	N
Fisherbrand Isotemp RT Hot Plate Stirrer - quantity 4	4	\$5,488.00	N
Fisherbrand Sero-12 Serology and Blood Banking Centrifuge - quantity 4	4	\$20,240.00	N
Hausser Scientific Hemacytometer - quantity 4	4	\$2,791.16	N
Hemacue, HB201 - quantity 4	4	\$12,562.24	N
HemoCue Glucose 201 D/S - quantity 4	4	\$5,356.00	N
Life/form Advanced Venipuncture Training Aid - quantity 8	8	\$7,751.60	N
Life/form Venipuncture Training ¾ Arm, LifeForm - quantity 8	8	\$6,671.60	N
MiniPCR bio PCR thermal cycle 4 unit bundle - quantity 8	8	\$25,600.00	N
Ortho Micro Typing System (MTS) Pipettor - quantity 4	4	\$6,984.32	N
Polymedco ESR analyzer - quantity 4	4	\$17,116.20	N
QT180 Pointe Scientific 180 Chemistry Analyzer w/incubator - quantity 8	8	\$47,119.92	N
Sero 12 Blood Bank Centrifuge - quantity 4	4	\$23,903.96	N
Siemens Clinitek Status Plus Analyzer - quantity 24	24	\$22,860.24	N
Spectrophotometer, Genesys 335906P - quantity 4	4	\$18,364.24	N
Spectrophotometer, Genesys 30 VLS - quantity 4	4	\$18,364.24	N
Thermo Scientific 1300 Series Class II, Type A2 Biological Fume Hood - quantity 2	2	\$33,882.36	N



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Thermo Scientific TSG Series Glass Door Laboratory Refrigerator, Commercial, 29.2 ft - quantity 2	2	\$19,482.00	N
Bacti-Cinerator, Scientific Products - quantity 4	4	\$1,548.00	N
Cell Differential Counters - quantity 24	24	\$4,860.00	N
Complete Sharps System, Wall Mount - quantity 24	24	\$6,189.00	N
G-Biosciences Bacti-Cinerator - quantity 4	4	\$1,548.00	N
Glucose, Contour Meter, POCT Glucose - quantity 24	24	\$422.00	N
Hand Talley Counters, Fisherbrand - quantity 24	24	\$2,137.00	N
Immucor Gamma Capture ImmSpin 1004-26 - quantity 8	8	\$760.00	N
Infrared Microsterilizer, Benchmark Scientific Bactizapper research microsterilizer classic - quantity 8	8	\$3,912.00	N
Kemtek Micro Typing System ID Tipmaster - quantity 24	24	\$11,232.00	N
Labnet Mini Incubator - quantity 4	4	\$246.00	N
MiniPCR blue gel electrophoresis system - quantity 4	4	\$1,236.00	N
Permenent Slide Library, Mycology - quantity 4	4	\$1,400.00	N
Permenent Slide Library, Parasitology - quantity 4	4	\$1,400.00	N
Preconfigured Phlebotomy Kit Caddy - quantity 24	24	\$2,602.00	N
Vein Venipuncture Training Aid 2-Vein - quantity 24	24	\$2,388.00	N
Vein Venipuncture Training Aid 4-Vein - quantity 24	24	\$8,111.00	N
Venipuncture Training Aid - quantity 24	24	\$8,111.00	N
Venipuncture Training hand, LifeForm - quantity 24	24	\$10,703.00	N
Walter Products, Inc kidney, nephron & glomerulus model - quantity 2	2	\$298.00	N
Supplies, Pippettes, Lancets, Sponges, Syringes, Tubes, Gloves, PPE, etc.		\$25,000.00	N

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program?

Yes ☒ No ☐



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If **yes**, describe the new facilities or renovations and include all *new* facilities and/or *renovation* costs in the **Business Plan, Line 9**:

The MLT program will utilize existing classrooms for the didactic portion of the curriculum. The space to accommodate the laboratory will require renovations. The lab renovation will be completed as part of the Southeast Alabama Partners in Rural Healthcare Training grant. The full capital project supports multiple workforce programs across the campus. The \$500,528 reflects the portion of the overall capital project attributable specifically to the Medical Laboratory Technology program including the lab renovation. The renovated space will result in a dedicated laboratory designed to support the instructional needs specific to the program.

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.):?

F. Library

Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below: The initial application fee is \$600. The site preparation fee is \$750 with actual site costs to be determined at the time of the visit. Annual reaccreditation fee for 2030 is \$3117.

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:

Additional costs associated with program implementation include marketing and student recruitment efforts, outreach to local high schools and career centers, and promotional materials to support program awareness. Funds will also support faculty training, initial curriculum development, and industry engagement activities to ensure program alignment with healthcare agencies and workforce needs.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

III. Program Revenue and Funding

- A. Tuition Revenue:** Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Note: Tuition Revenue should be proportional to total enrollment.

Tuition revenue was calculated using an average of 14 credit hours per semester at an estimated \$210 per credit hour for the first year and 13 credit hours per semester the second year, multiplied by projected enrollment. These estimates align with the institution's current tuition rate structure. It is assumed that students will be primarily from the Wiregrass geographical region, thus out of state tuition rates were not calculated.

Initial enrollment is projected at approximately 10 students based on historical enrollment trends in the existing MAT program and workforce demand. Enrollment is expected to grow steadily to approximately 20 students annually as the program becomes established. Tuition revenue projections increase proportionately.

- B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? **Yes** ☒ **No** ☐

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

External funding will include the Southeast Alabama Partners in Rural Healthcare Training Grant. This grant will support funding for equipment, instructional resources, and program improvement initiatives. Additional support is anticipated through healthcare agency partnerships in the form of specimen donations, potential scholarships, and clinical instruction sites.

- C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses? **Yes** ☐ **No** ☒

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

External funding and revenue from tuition is anticipated to sufficiently offset program expenses once the program is established. The institution will monitor program performance and adjust resources as needed to ensure long-term sustainability.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Wallace Community College - Dothan							
3	PROGRAM NAME:	Medical Lab Technician - AAS						CIP CODE:	51.1004
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$116,746	\$233,492	\$233,492	\$233,492	\$233,492	\$233,492	\$233,492	\$1,517,698
8	EQUIPMENT	\$1,225,250	\$0	\$0	\$0	\$0	\$0	\$0	\$1,225,250
9	FACILITIES	\$500,528	\$0	\$0	\$0	\$0	\$0	\$0	\$500,528
10	ASSISTANTSHIPS/FELLOWSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
11	LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
12	ACCREDITATION	\$600		\$750	\$3,117				\$4,467
13	OTHER COSTS	\$80,600	\$119,604	\$119,604	\$108,600	\$55,800	\$50,000	\$50,000	\$584,208
14	TOTAL EXPENSES	\$1,923,724	\$353,096	\$353,846	\$345,209	\$289,292	\$283,492	\$283,492	\$3,832,151
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$88,200	\$142,800	\$126,420	\$126,420	\$131,880	\$131,880	\$131,880	\$879,480
18	EXTERNAL FUNDING	\$2,017,226	\$355,950	\$355,950	\$333,946	\$228,346	\$50,000	\$50,000	\$3,391,418
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$2,105,426	\$498,750	\$482,370	\$460,366	\$360,226	\$181,880	\$181,880	\$4,270,898
21	ENROLLMENT PROJECTIONS								
22	Note: “New Enrollment Headcount” is defined as unduplicated counts across years.								
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	20	17	17	18	18	18	18.00
25	PART-TIME ENROLLMENT HEADCOUNT								0.00
26	TOTAL ENROLLMENT HEADCOUNT		20	17	17	18	18	18	18.00
27	NEW ENROLLMENT HEADCOUNT		10	10	10	10	10	10	10.00
28	Validation of Enrollment			YES	YES	YES	Yes	Yes	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	0	7	7	8	8	8	7.60

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

1. Overview ☐
2. Components ☐
3. Options (as required) ☐

1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	20
Credit hours required in Program Courses & Required Electives	40
Credit hours in Program Options (concentrations/specializations/tracks)	0
Credit hours in Free Electives	0
Credit hours in required Capstone/Internship/Practicum	8
Total Credit Hours Required for Completion:	68

Maximum number of credits that can be transferred in from another institution and applied to the program:	22
Intended program duration in semesters for full-time students:	5
Intended program duration in semesters for part-time students:	

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:	YES	NO
	☐	☐

If **yes**, please explain (i.e., number of hours required, etc.): Students must demonstrate nationally recognized industry standards related to all core laboratory disciplines such as blood banking, microbiology, chemistry, and hematology. Students must meet Essential Functions for admission to the program, and during the program must demonstrate competency with the skills associated with specimen collection and analyzation.

	YES	NO
Does the program include any concentrations/ tracks/ options?	☐	☐
Students may earn a Medical Laboratory Assistant (MLA) 13 CH short certificate		

2. Undegradate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
Institution:	Wallace Community College - Dothan			
Program Name:	Medical Laboratory Technician			
Program Level:	UNDERGRADUATE (ASSOCIATE)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		20		
ENG101	English Composition I	3	N	N
	Humanities/Fine Arts Elective	3	N	N
MTH100	Intermediate College Algebra or higher	3	N	N
BIO103	Principles of Biology I	4	N	N
BIO201	Human Anatomy Physiology I	4	N	
PSY200	General Psychology	3	N	N
Program Courses and Required Electives		40		
MLT111	Urinalysis and Body Fluids	4	Y	N
MLT121	Hematology	5	Y	N
MLT131	Laboratory Techniques I	4	Y	N
MLT141	MLT Microbiology I	5	Y	N
MLT142	MLT Microbiology II	3	Y	N
MLT151	MLT Clinical Chemistry	5	Y	N
MLT181	Clinical Immunology	2	Y	N
MLT191	MLT Immunohematology	5	Y	N
MLT293	MLT Clinical Seminar	2	Y	N
ORI101	Orientation to College	1	N	N
BIO202	Human Anatomy Physiology II	4	N	N
Program Options (enter total credit hours from all options below)		0		
Free Electives				
Capstone/Internship/Practicum		8		
MLT294	Medical Laboratory Laboratory Practicum Hematology & Urinalysis	2	Y	Y
MLT295	Medical Laboratory Practicum Microbiology	2	Y	Y
MLT296	Medical Laboratory Practicum Immunohematology	2	Y	Y
MLT297	Medical Laboratory Practicum Chemistry & Immunology	2	Y	Y
Total Credit Hours Required for Completion:		68		

3. Undergraduate Options

Please provide all concentrations/ tracks/ options in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows and Tables as Needed				
Option Name:	Medical Laboratory Assistant (MLA) Short Term Certificate			
Course Number		Credit Hours	New? (Y)	WBL? (Y)
EMS100	Cardiopulmonary Resuscitation I	1	N	N
MLT131	Laboratory Techniques I	4	Y	N
MLT132	Laboratory Techniques II	5	Y	N
MLT286	Clinical Laboratory Practicum for MLA	3	Y	
Option's Total Credit Hours Required for Completion:		13		

Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Total Option Credit Hours Required for Completion:				

Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Total Option Credit Hours Required for Completion:				



July 28, 2025

Jimmy H. Baker, Chancellor
Alabama Community College System
135 South Union Street
Montgomery, AL 36104

Dear Chancellor Baker,

As CEO of Medical Center Barbour (MCB), I enthusiastically support the application from Wallace Community College-Dothan (WCCD) for grant opportunities from the Alabama Community College System that will provide funding to upskill current hospital staff and address the critical need for more trained healthcare professionals in Barbour County. Medical Center Barbour in Eufaula, Alabama, provides a comprehensive range of services to meet the healthcare needs of the community. We provide 24/7 Emergency Services with 24 hour ED trained physicians, surgical services, Inpatient care including a medical/surgical unit, a 5-bed ICU, IP rehabilitation Unit (Swing Bed) program, and a Senior Behavioral Health Unit. We operate two primary care clinics, gynecology clinic and surgeon clinic. Other services include full laboratory, radiology, cardio-respiratory and outpatient infusion services.

Our facility currently serves as a clinical site for nursing and radiology students and hope to expand opportunities for clinical rotations in the near future. In specific support for the grant, MCB will offer practicum and clinical training sites needed for the training and certification of jobs as Medical Laboratory technicians, Phlebotomists, Radiologic Technologists, Respiratory Therapists and Surgical Techs, which are occupations in critical need at MCB. We currently have 3 Lab MT/MLT positions open, 2 FT Ultrasound technician positions, and 2 Phlebotomist positions open. Opportunities to allow current employees to up-skill with additional training and credentialing in areas such as Certified Nursing Assistants, Medical Assistants and Cardiac Monitoring techs would be helpful.

MCB is proud to have partnered in the past with Wallace Community College and will continue to work diligently with Wallace to promote entry into healthcare fields among high school dual enrolled students. Partner high schools can be meaningfully exposed to MCB through a combination of hand-on experiences, career awareness activities and strong school-to-career pathways. An on-site program will give convenient access to education and training students living in the most remote areas of Barbour County and adjacent communities. Increased exposure to employment opportunities will encourage a learning environment for students where they can continue to seek or continue employment. Such a program would greatly increase our ability to recruit and hire qualified and trained healthcare workers that we so desperately need.

To help ensure the success of this project, MCB commits to the following resources:

- An estimated 1000 sq feet in our facility to hold related activities for shadowing, recruitment to the educational program, at \$17.00 per sq. ft, as valued at a common commercial rental space in Barbour County.



- Assistance with recruitment of clinical instructors from the MCB clinical staff. MCB currently employs greater than 80 credential employees at the Associate Degree or higher required level for clinical programs.
- Priority access to MCB facilities to provide practicum and clinical group access for students to obtain required clinical hours.
- Opportunities for job-shadowing and summer internship experiences for program participants including high school students dually enrolled in healthcare career pathways. We do know that shadowing opportunities for students increases the interest for those students to enter the healthcare field, and provides them assurances of employment options in their home communities.

Medical Center Barbour values the relationship with our educational partners, and are eager to partner in this project. I urge you to approve the College's request for full funding of this project. Offering educational opportunities to our students will strengthen our community, but will also continue to build a trained healthcare employment base for our hospital and other healthcare services offered in Barbour County. We need the training support desperately. If I can be of assistance in any way, please do not hesitate to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Janet H. Kinney".

Janet H. Kinney
CEO
Medical Center Barbour
820 W. Washington Street
Eufaula, Alabama 36027
850-625-3001



126 Hospital Avenue • Ozark, AL 36360 • (334) 774-2601 • Fax (334) 774-7600
Website: www.dalemedical.org

July 28, 2025

Jimmy H. Baker, Chancellor Alabama
Community College System 135 South
Union Street
Montgomery, AL 36104

Dear Chancellor Baker:

As CEO of Dale Medical Center (DMC), I am writing in support of the current rural health grant application from Wallace Community College-Dothan (WCCD). As a rural healthcare facility, Dale Medical faces daily struggles to employ qualified personnel and we certainly welcome the additional support that Wallace proposes to provide!

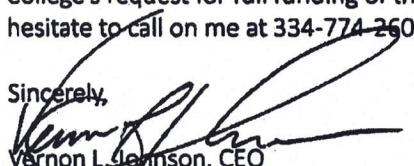
The target the areas of Medical Laboratory Technician, Radiologic Technology, Respiratory Therapist, and Surgical Technology parallels services we offer and areas in which we struggle to find employees. We fully support recruitment and dual enrollment efforts focused on our area high school students.

To help ensure the success of this project, DMC commits to provide the following resources for the program for at least 5 years:

- Scholarships in the amount of \$15,000 to be applied to tuition, fees and books for students committing to two years' employment with DMC for students pursuing Medical Laboratory Technology, Radiologic Technology, Respiratory Therapy, and Surgical Technology for a total value of \$300,000.00 (calculated as \$15,000.00 times four (4) students per year times 5 years).
- Assistance with physical and diagnostic requirements of students through provision of in-house laboratory services, valued at \$115 per student (a total value of \$2,300 based on four (4) students per year over 5 years).
- Assistance with recruitment of students from Dale and surrounding counties through job shadowing experiences, career fairs, and student tours.
- Priority access to DMC facilities to provide clinical group access for students to obtain required clinical hours.
- Opportunities for job-shadowing and summer internship experiences for program participants, including high school students dually enrolled in healthcare career pathways.

As you can see, DMC is an eager and invested partner in this project. I urge you to approve the College's request for full funding of this project. If there is anything I can do to assist, please don't hesitate to call on me at 334-774-2601, ext. 1251.

Sincerely,


Vernon L. Johnson, CEO

"Right Where You Need Us"



Flowers Hospital

July 30, 2025

Jimmy H. Baker, Chancellor
Alabama Community College System
135 South Union Street
Montgomery, AL 36104

Dear Chancellor Baker:

On behalf of Flowers Hospital, I would like to lend support for Wallace Community College's funding proposal to enhance the infrastructure of the healthcare workforce coming from our surrounding rural areas. Although we are based in the non-rural county of Houston, our hospital serves residents from the entire Wiregrass area and we certainly depend on employees coming from that same residential base. Wallace's healthcare programs provide a vastly needed employment pool of both as students and graduates, which is so beneficial to our facility's operation. Knowing that they desire to reach out to high schools in our Southeast Regional Council area for healthcare recruitment will add additional value.

In addition to the benefits associated with increasing the feeder populations for our workforce, we are delighted to know that their proposal also includes a focus on four needed areas of preparation. Beginning a Medical Laboratory Technician program in our area will fill a great void and enhancing the existing programs of Radiologic Technology, Respiratory Therapist, and Surgical Technology will target vacancies we see in the workforce population.

Please know that Flowers Hospital will support the efforts of Wallace Community College in addressing needs of our rural communities as we serve those coming from the same areas. In lending that support, we will make our facility available to students needing clinical rotations, to activities recruiting students to these fields of study, to healthcare career fairs, to job shadowing needs, as well as other activities in which we can assist. We will continue offering scholarships to students pursuing these needed professions on an individual and collective basis.

We look forward to our continued partnership with Wallace Community College, as we know this is the best way to create a more highly skilled workforce in our region and across the State. If I can answer any questions or provide additional information, please do not hesitate to contact me.

Sincerely,

Jeff Brannon
Vice President, Business Development

MEDICAL CENTER ENTERPRISE

Where Healthcare and Community Connect

400 NORTH EDWARDS STREET
ENTERPRISE, ALABAMA 36330
(334) 347-0584

July 29, 2025

Jimmy H. Baker, Chancellor
Alabama Community College System
135 South Union Street
Montgomery, AL36104

Dear Chancellor Baker:

I want to share my strong support for Wallace Community College – Dothan's application to strengthen healthcare workforce promotion in our surrounding rural counties. It's my understanding that in addition to recruitment activities to better prepare our high school students for enrollment in health programs, expanding opportunities for Radiologic Technology, Respiratory Therapy, and Surgical Technology, the College is planning to begin a Medical Laboratory Technician program. Each of these actions will certainly help address a workforce need in our area healthcare facilities. Helping meet our workforce needs will help us, just as all others in our local area, provide quality care to our patients and others utilizing the healthcare system.

As with other projects, Medical Center Enterprise is committed to the partnership we share and will fully support this endeavor. Our staff will be available to serve, whether this be to reference our workforce needs, to help in providing clinical sites, to serve on your advisory committees, to offer our facility as a site for recruitment fairs, or to work with your upcoming graduates to assist in job placement. Our hospital also strives to assist students with scholarships in return for workforce commitments following graduation and plan to continue this practice. Addressing the above areas, we will consider offering at least one annual scholarship per area over the next three years or \$180,000.00 (based on \$15,000 x four scholarships x three years).

I applaud the College in its willingness to meet the needs of our healthcare community, especially in an area that is so stretched by the current shortages. We must continue to strengthen the preparedness of graduates and meet the employment needs of our rural facilities. Thank you for considering funding the award to Wallace Community College - Dothan. I look forward to our continued partnership. If I can help in any way, please let me know.

Sincerely,



Joey A. Hester
CEO, Medical Center Enterprise

MIZELL
MEMORIAL HOSPITAL

"Quality Healthcare With Hometown Compassion"

702 North Main Street
Post Office Box 1010
Opp, Alabama 36467-1010
334-493-3541
FAX # 334-493-3789

Aug 4, 2025

Jimmy H. Baker, Chancellor
Alabama Community College System
135 South Union Street
Montgomery, AL 36104

Dear Chancellor Baker,

I am writing on behalf of Mizell Memorial Hospital to express our strong support for Wallace Community College – Dothan's Rural Healthcare Opportunities grant proposal. Like many rural healthcare facilities, we face persistent challenges in recruiting and retaining staff, particularly in the field of Medical Laboratory services, which are vital to fulfilling our mission of delivering quality care to our community.

These workforce shortages continue to place significant strain on small hospitals like ours. Any initiative that helps address these gaps is welcomed. We currently host Wallace students for clinical rotations, and with this grant focusing on key healthcare disciplines, we anticipate expanding those opportunities. The proposal aims to strengthen training in Medical Laboratory Technology, Radiologic Technology, Respiratory Therapy, and Surgical Technology, all of which are not offered locally. Enabling students from our area to complete clinicals with us would not only benefit their education but would also help us meet future hiring needs.

In addition to serving as a clinical site, Mizell Memorial is committed to further supporting this effort. We are offering the use of our facility for career fairs and recruitment events over a four-year period—an in-kind contribution valued at approximately \$44,000 (based on commercial rental rates for 1,000 square feet). We also plan to consider providing a minimum of one \$15,000 scholarship annually for students in these programs, with a commitment to employment after graduation. We look forward to participating in student career fairs and serving on program advisory committees as well.

We are pleased to support Wallace Community College – Dothan in this important initiative and are optimistic about the impact it will have on developing a stronger rural healthcare workforce. Should you require any additional information, please don't hesitate to reach out.

Sincerely,



Lori Stanfield, M.D.
Interim Chief Executive Officer
Mizell Memorial Hospital
702 N. Main Street
Opp, AL 36467
(334)493-9111



State House Office
11 South Union Street, Suite 735
Montgomery, Alabama 36130-4600
(334) 261-0879
Cell: (334) 449-1040
District Office
Post Office Box 39
Geneva, Alabama 36340
Email: Donnie.chesteen@alisenate.gov

DONNIE CHESTEEN
STATE SENATOR, 29TH DISTRICT
DALE, GENEVA & HOUSTON COUNTIES

July 18, 2025

COMMITTEES
Education Policy, Chair
Veterans, Military Affairs
& Public Safety, Vice Chair
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Finance & Taxation, Education
Fiscal Responsibility & Economic Development
Joint Transportation Committee
Energy Council
Rural Broadband Oversight Committee
Digital Expansion Authority
PACT Board

Jimmy H. Baker, Chancellor
Alabama Community College System
335 South Union Street
Montgomery, AL 36104

Dear Chancellor Baker:

As the State Senator representing Geneva County—and parts of Dale and Houston counties—I am pleased to express my strong support for Wallace Community College–Dothan's (WCCD) initiative to combat critical healthcare workforce shortages and to foster economic growth in rural southeast Alabama.

Thanks to the Alabama Legislature's \$18 million investment in the Community College System, WCCD will expand essential healthcare education and training across Geneva, Dale, Barbour, Bullock, and Henry counties. This initiative will partner with healthcare providers like Medical Center Barbour and Dale Medical Center to enhance career development for current employees. In addition, WCCD's school-to-career programs will offer local high school students opportunities for dual enrollment, hands-on clinical experience, and early entry into allied health professions.

The expanded programs include in-demand credentials in Medical Laboratory Technology, Radiological Technology, Respiratory Therapy, and Surgical Technology. WCCD will also bolster short-term certificate offerings—EMT, EKG Technician, Phlebotomy, Medical Lab, and general Health Sciences—to prepare students for quick, gainful employment in our communities.

Collaborating with hospitals, long-term care facilities, K-12 systems, chambers of commerce, and economic development groups, this effort will produce a steady pipeline of healthcare professionals ready to serve rural Alabama—with better care and economic opportunity as outcomes.

I commend Wallace Community College–Dothan's leadership in this regional effort and stand ready to assist in any way to ensure its success.

Sincerely,

Donnie Chesteen
Alabama Senate, District 29

A handwritten signature in dark ink, appearing to read "Donnie Chesteen", is written over the printed name.



**ALABAMA HOSPITAL
ASSOCIATION**

July 28, 2025

Jimmy H. Baker, Chancellor
Alabama Community College System
135 South Union Street
Montgomery, AL 36104

Dear Chancellor Baker,

On behalf of the Alabama Hospital Association (AlaHA), I am writing in support of the application from Wallace Community College-Dothan (WCCD) for Alabama Community College System Rural Healthcare Opportunities funding. Utilization of these funds will target each of the designated programs of Medical Laboratory Technology, Radiologic Technology Respiratory Therapy, and Surgical Technology with a focus on supplying trained individuals to serve the healthcare needs of our rural communities.

AlaHA supports efforts by Wallace-Dothan to provide quality healthcare to those in Southeast Alabama and recognizes the need for a prepared workforce to accomplish this mission. Through the proposed grant, the partnerships established between hospitals in this region and Wallace Community College-Dothan, along with its local school systems, will strengthen the pipeline of employees in the healthcare arena.

Sharing opportunities in healthcare with our high school population, their parents, and others in rural communities, as well as building on existing dual enrollment opportunities, should also hasten the move of this population into the workforce and allow local healthcare providers to recruit and hire the workers they need. Our hospitals will be active participants in health career fairs and other recruitment events.

Please consider fully funding the College's request for a grant to support this project and feel free to reach out to me if I can provide additional details on how this project will impact our organization and stakeholders.

Sincerely,

Danne J. Howard
President / CEO
ALABAMA HOSPITAL ASSOCIATION
DJH/sy



ALABAMA HOUSE OF REPRESENTATIVES

11 SOUTH UNION STREET, MONTGOMERY, ALABAMA 36130

REP. RICK REHM
DISTRICT 85
2115 CECILY ST.
DOTHAN, AL 36303

STATE HOUSE: 334-261-5031
CELL: 334-797-7770
EMAIL: RJR1966@AOL.COM

July 18, 2025

Jimmy H. Baker, Chancellor
Alabama Community College System
335 South Union Street
Montgomery, AL 36104

Dear Chancellor Baker:

As the State Representative for Henry County, I am proud to express my full support for Wallace Community College – Dothan (WCCD) as it expands its efforts to strengthen the healthcare workforce and open new doors of opportunity for the people of rural southeast Alabama. With the Alabama Legislature's \$18 million appropriation to the Alabama Community College System, WCCD is leading a bold initiative to deliver high-quality healthcare training across Barbour, Bullock, Dale, and Henry counties. This includes strategic partnerships with local hospitals—such as Dale Medical Center and Medical Center Barbour—to upskill current staff and address the critical need for more trained healthcare professionals. WCCD is also enhancing its school-to-career pipeline by working with area high schools to provide students with early exposure to healthcare careers through dual enrollment, hands-on clinical experiences, and academic support. These efforts will lead directly to credentials in high-demand fields such as Medical Laboratory Technology, Radiological Technology, Respiratory Therapy, and Surgical Technology, along with short certificates in EMT, EKG Technician, Phlebotomy, Medical Lab, and Health Sciences General Academics.

These initiatives are the result of strong collaboration among healthcare providers, K–12 partners, economic development organizations, and community leaders throughout the region. Together, they will help ensure that rural communities like those in Henry County have access to the skilled medical professionals they need—while creating pathways to meaningful careers for local residents.

I applaud Wallace Community College – Dothan for its leadership and vision, and I am committed to supporting these efforts to build a healthier and more prosperous southeast Alabama.

Sincerely,

Rick Rehm

Rick Rehm
Alabama House of Representatives
District 85 – Henry & Houston Counties