



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Wallace Community College - Selma

Contact: Lula Snowden

Title: Associate Dean of Learning

Email: lula.snowden@wccs.edu

Telephone: (334) 876-9370

Program Information

Date of Proposal Submission: Click or tap to enter a date.

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBA): Associate Degree

Field of Study/Program Title: Aviation Maintenance Technology -Airframe

CIP Code (6-digit): 47.0607

Administration of the Program

Name of Dean: Dr. Tammie Briggs

Name of College/School: Wallace Community College Selma

Name of Chairperson: Matilda Williams

Name of Department/Division: Technical Division

Implementation Information

Proposed Program Implementation Date: 8/24/2027 Click or tap to enter a date.

Anticipated Date of Approval from Institutional Governing Board: 12/9/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 12/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Approval

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review): NA



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

I. Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

The Aviation Maintenance Technology -Airframe Associate of Applied Science will prepare students for the FAA General Knowledge written exam, oral, and practical exam to become FAA-certified Aviation Mechanics with ratings in Airframe. Upon completion of the program, students will be qualified to take the General exam and the exams in which students can receive endorsement in Airframe.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. This program provides students with the skills to obtain family sustaining wages. According to Lightcast, Aircraft Mechanics and Service Technicians' median wage in Alabama is \$39.47 per hour.
2. This program will fulfill the State and National shortage of Aircraft Mechanics and Technicians. The Department of Labor's online Occupational Handbook projected that there are about 13,100 job openings for aircraft and avionics equipment mechanics and technicians each year. According to Lightcast, Alabama is a hotspot for these jobs; there are approximately 93 job postings each month.
3. Aircraft Mechanics and Service Technicians are listed on the Alabama Committee on Credentials and Career Pathways (ACCP) high-demand occupations for region 5.
4. This program will fulfill an aviation training gap in the west-central region of Alabama. It will bring training opportunities to individuals who would not have had the opportunity to have.

C. External Support (Recommended) Letters of support needed

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Craig Field Airport and Industrial Authority
2. Selma and Dallas County Economic Development

D. Student Learning Outcomes



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

List four (4) to seven (7) of the student learning outcomes of the program.

1. The Technical core for the program will prepare students to take the Federal Aviation Administration (FAA) written, oral and practical examinations required for the General examination.
2. Students shall understand and use principles of simple machines; sound, fluid and heat dynamics; basic aerodynamics aircraft structures, and theory of flight.
3. The concentration in Airframe Technology will prepare students to take the Federal Aviation Administration written, oral, and practical examinations required core certification as an aviation maintenance technician with an airframe endorsement.
4. Students shall repair fabric surfaces and apply finishing materials, make repairs to wood structures, layout and form composite repairs, and make repairs to steel structures using various welding methods.

E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
47.0607	Aviation Maintenance Technology/Technician - Airframe	Southern Union Community College	The training site is too far for most individuals in West-Central Alabama to travel.
47.0607	Airframe Technology	Coastal Alabama Community College	This training site is too far for individuals in West-Central Alabama to travel.
47.0607	Airframe Technology	Enterprise Community College	This training site is too far for individuals in West-Central Alabama to travel.

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? Yes ☐ No ☒

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.)

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

WCCS plans to support the aviation maintenance program by providing administrative oversight and by partnering with Southern Union Community College to align with current industry standards and to ensure compliance with the Federal Aviation Administration (FAA) requirements. The college will also allocate appropriate classroom, laboratory, and office space and will invest in the specialized equipment, instructional materials, and technology necessary to deliver high-quality hands-on training. Institutional support will also include marketing and student recruitment, academic advising, coaching, and job placement services to promote student retention and completion. The institution will also recruit qualified faculty with aviation maintenance experience and will support their ongoing professional development to ensure instruction is aligned with industry standards and Federal Aviation Administration (FAA) requirements. Lastly, the College will pursue its own FAA program approval and maintain compliance with all applicable accreditation and regulatory standards.

G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? **Yes** ☒ **No** ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program: There is collaboration internally with the Assistant Dean of Instruction/Workforce Coordinator, the Associate Dean of Learning, and the Aviation Coordinator to plan the development of the program.

The proposed collaboration plan for the Aviation Maintenance Program will include multiple departments and administrative units within the community college to ensure effective implementation and sustainability. The instructional division will provide oversight for curriculum development, faculty hiring, assessment, and program quality. Student Services will assist in student recruitment, enrollment, advising, financial aid assistance, registration, student coaching, and job placement. The IT Department will ensure that classroom technology and computers needed for instruction work properly. The Business office will manage the procurement of equipment, tools, and instructional materials. Institutional Effectiveness will assist with program evaluation and continuous improvement activities to ensure the program meets institutional goals and SACS requirements.

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? **Yes** ☒ **No** ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

The proposed collaboration plan with Southern Union Community College is for Wallace to operate as an instructional site under Southern Union's existing Federal Aviation Administration (FAA) Part 147 Aviation Maintenance Technician School certificate. This collaboration will enable the college to deliver aviation maintenance instruction using Southern Union's established FAA-approved curriculum, policies, procedures, and quality assurance processes until WCCS obtains its own Part 147 Aviation Maintenance Technician School certificate. This will allow Wallace to expand access to aviation maintenance education into the Black Belt Region.

H. Programmatic Accreditation



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

Select the appropriate program accreditor from the drop-down menu below:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

Obtain Internal Approval by the Curriculum Committee– August 7, 2026

New Program Application submitted for BOT and ACHE approval. – August 14, 2026

Prepare and submit SACSCOC Substantive Change Prospectus – February 1, 2027

Program projected start date – August 2027

Complete FAA Form 8400-6, the pre-application Statement of Intent (PASI) – August 2027

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: **Yes** ☐ **No** ☒

Professional Licensure Program: As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.

If **yes**, please explain:

Select the appropriate licensure body from the table below:

Choose an item.

Select the appropriate license from the table below:

Choose an item.

J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? **Yes** ☒ **No** ☐

If **yes**, please explain:

Students will earn an FAA Aviation Mechanic Certificate with ratings in Airframe.

K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

Drug test and background check.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

The mode of instruction for the Airframe courses will be in-person. Academic courses can be taken in any of the formats.

Can students complete the entire degree program through distance education (100% online) based on the following definition? Yes ☐ No ☒

Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

Will more than 50% of this program be offered at an off-campus site(s) Yes ☒ No ☐

If yes, which sites? Craig Field

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 (required): 49.3011

SOC 2 (optional):

SOC 3 (optional):

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

The Aviation Maintenance Program directly addresses critical workforce shortages in Alabama's growing aerospace and defense sectors. As the state expands in aviation



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

and some technician retire, there is a demand for FAA-certified technicians. The program will provide instruction in general knowledge and airframe for students to obtain their FAA Aviation Mechanics Certificate. In addition, this program is aligned with Alabama's Statewide Lists for In-Demand Occupations for Aviation Mechanics and Technicians are listed as one of the in-demand occupations. The Economic Development Partnership of Alabama (EDPA) states that "Alabama has become a global center for commercial aviation". This program will provide the skilled labor to maintain Alabama's reputation as a global center for commercial aviation.

Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

No further education/training is required.

O. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.). The projected student enrollment numbers take in consideration the maximum number of students for the shop/lab. As for student demand for the program, our target population will be dual enrollment students; Wallace Selma has over 1,000 dual enrollment students. A dual student will have an opportunity to receive the training and test once he/she turns 18 to receive the Aviation Mechanic Certificate. In addition, we have had 29 applicants who are interested in the non-credit aviation maintenance program.

The proposed program would provide an educational opportunity that is currently limited within the Black Belt region. Students seeking this career currently have limited opportunities to obtain this specialized training close to home. Establishing the program at Wallace Community College Selma would reduce the geographic barrier for students in Dallas County and surrounding Black Belt counties who are interested in aviation. In addition, Aviation Mechanics and Service Technicians are listed on both the ACCCP 2024-2025 Region 5 Demand Occupation and Alabama Demand Occupation.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

II. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty			
	Part-Time Faculty			
	Administration	1		
	Support Staff			
**New To Be Hired	Full-Time Faculty	1		
	Part-Time Faculty			
	Administration			
	Support Staff	1		
		Personnel Total		

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

The College is proposing a full-time faculty member and a lab assistant to assist students. 14 CFR 147.19 states that "student-to-instructor ratio must not exceed 25:1 for any shop class". The class size will not exceed 25 students; therefore, the institution meets the FAA requirement to ensure a safe lab.

Note: Include **any new funds** designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits **should not be included** in the Business Plan.



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)

Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	Fall 2027 • AMT 101 – Basic Electricity – 5 credit hours (UN) • AMT 104 – Technical Preparation – 5 credit hours (UN) • AMT 105 – Materials and Processes – 5 credit hours (UN) Spring 2028 • AMT 103 – Weight and Balance, Ground Handling and Serving, Cleaning and Corrosion Control – 5(UN) • AMT 110 – Non-metallic Structures and Welding – 5 (UN) • AMT 111 – Aircraft Sheet Metal Structures – 5 (UN) Summer 2028 • AMT 112 – Airframe Systems I – 5 (UN) • AMT 113 – Airframe Systems II – 5 (UN) Fall 2028 • AMT 114 – Airframe Systems II – 5 (UN) • AMT 115 – Airframe Systems IV – 5 (UN)	• Associate's degree or equivalent (at least 60 semester hours in a planned program, including associate degree core) is preferred.	• Six (6) years of full-time experience in aviation maintenance and repair is required. • FAA Airframe and Powerplant (A&P) mechanic certification is required. • All AMT and AMP courses will be in-person.

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
 Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

C. Equipment

Will any special equipment be needed specifically for this program? Yes ☒ No ☐

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

Consumable material and hardware
Aircraft Generators and Alternators
Aircraft Instruments
Hydraulic actuators
Flight control surface
Pneumatic system components
Fuel pressure indicator
Sheetmetal Structure from aircraft
Aircraft window/door clear plastic
Wooden Aircraft Structure
Wooden practical exercise material
Rockwell Hardness Tester
Cherrymax Gun
Cherrymax headsets
Paint Guns
Composite Training Kits
Battery Minder
Cable Cutter/Swager
Cable Tensiometers
Soldering Stations
Soldering Iron
Aircraft Batteries
25' Air Hoses
Shrinker/Stretchers for sheetmetal
Respirators
Kit plane
used Aircraft
Avotek trainers (general/airframe)
NDT(Dye penetrant, Eddy Current, Ultrasonic, Mag Particle)
AC DC Electrical trainers/software
Work Tables
welders & fume extractor



Alabama Commission on Higher Education
Accessibility. Affordability. Coordination.

New Program Proposal

Composites training equipment
down draft table
open front paint booth
band saw

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program?
Yes ☐ No ☒

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or renovation costs in the **Business Plan, Line 9**:

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.):
NA

F. Library

Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:

Review Fee: \$500
Administrative Fee: \$2,000
Committee travel, lodging, food, and other expenses associated with the visit: \$15,000

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:

III. Program Revenue and Funding



Alabama Commission on Higher Education

Accessibility. Affordability. Coordination.

New Program Proposal

- A. Tuition Revenue:** Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Note: Tuition Revenue should be proportional to total enrollment.

The Tuition Revenue was calculated based on the following.

The number of students times the maximum number of credit hours per year times the cost per credit hours for in-state tuition and fees.

Year 1: 1st cohort; total of 49 credit hours

13 students X 49 cr. hr. X \$184 per credit hour = \$117,208

Year 2: \$119,784

1st cohort: 7 X 16 cr. Hrs. X \$184 per credit hour = \$20,608

2nd cohort: 11 students X 49 cr. Hr. X \$184 = \$99,176

Year 3: \$113,712

2nd cohort: 8 students X 16cr. X \$184 = \$23,552

3rd cohort: 10 students X 49 credits X \$184 = \$113,712

- B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? **Yes** ☒ **No** ☐

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

The College will apply for Alabama Community College System (ACCS) grants such as, but not limited to, the Career Technical Education Equipment Grant and Workforce Competitive Grant. The first year, we will apply for at least \$715,961, second year at least \$500,000, and the third year at least \$263,000.

- C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses? **Yes** ☐ **No** ☒

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Wallace Community College Selma							
3	PROGRAM NAME:	Aviation Maintenance Technology-Airframe					CIP CODE:	47.0607	
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$111,715	\$111,715	\$111,715	\$111,715	\$111,715	\$111,715	\$111,715	\$782,005
8	EQUIPMENT	\$698,461	\$499,493	\$263,000					\$1,460,954
9	FACILITIES								\$0
10	ASSISTANTSHIPS/FELLOWSHIPS								\$0
11	LIBRARY								\$0
12	ACCREDITATION	\$17,500							\$17,500
13	OTHER COSTS								\$0
14	TOTAL EXPENSES	\$827,676	\$611,208	\$374,715	\$111,715	\$111,715	\$111,715	\$111,715	\$2,260,459
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$117,208	\$119,784	\$113,712	\$113,712	\$113,712	\$113,712	\$113,712	\$805,552
18	EXTERNAL FUNDING	\$715,961	\$500,000	\$263,000					\$1,478,961
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$833,169	\$619,784	\$376,712	\$113,712	\$113,712	\$113,712	\$113,712	\$2,284,513
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	18	18	18	18	18	18	18.00
25	PART-TIME ENROLLMENT HEADCOUNT								0.00
26	TOTAL ENROLLMENT HEADCOUNT		18	18	18	18	18	18	18.00
27	NEW ENROLLMENT HEADCOUNT		11	10	10	10	10	10	10.17
28	Validation of Enrollment			YES	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	7	8	7	8	7	8	7.50

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

1. Overview ☐
2. Components ☐
3. Options (as required) ☐

1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	15
Credit hours required in Program Courses & Required Electives	50
Credit hours in Program Options (concentrations/specializations/tracks)	0
Credit hours in Free Electives	NA
Credit hours in required Capstone/Internship/Practicum	NA
Total Credit Hours Required for Completion:	65

Maximum number of credits that can be transferred in from another institution and applied to the program:	15
Intended program duration in semesters for full-time students:	4
Intended program duration in semesters for part-time students:	6

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:	YES	NO
	☐	☐

If **yes**, please explain (i.e., number of hours required, etc.):

	YES	NO
Does the program include any concentrations/ tracks/ options?	☐	☐

If **yes**, please explain (i.e., define):

2. Undegraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
Institution:	Wallace State Community College - Selma			
Program Name:	Aviation Maintenance Technology-Airframe			
Program Level:	UNDERGRADUATE (ASSOCIATE)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		15		
MTH 100 or higher	Intermeidate Algebra or higher	3		
ENG 101	English Composition I	3		
	Natural Science or Mathematics Elective	3		
	Social and Behavioral Sciences Elective	3		
	Humanities and Fine Arts Elective	3		
Program Courses and Required Electives		50		
AMT 101	Basic Electricity	5	Y	
AMT 104	Technical Preparation	5	Y	
AMT 105	Materials and Processes	5	Y	
AMT 103	Weight and Balance, Ground Handling and Servicing, Cleaning and Corrosion Control	5	Y	
AMT 110	Non-metallic Sturcutres and Welding	5	Y	
AMT 111	Aircraft Sheet Metal Structures	5	Y	
AMT 112	Airframe Systems I	5	Y	
AMT 113	Airframe Systems II	5	Y	
AMT 114	Airframe Systems III	5	Y	
AMT 115	Airframe Systems IV	5	Y	
Program Options (enter total credit hours from all options below)		0		
Free Electives		0		
Capstone/Internship/Practicum		0		
Total Credit Hours Required for Completion:		65		



Dr. James Mitchell
Board Chairman
Craig Field Airport and Industrial Authority
Selma, Alabama

August 5, 2026

Dr. Donitha Griffin
President
Wallace Community College Selma
Selma, Alabama

Subject: Letter of Support for the Aviation Maintenance Technology Associate of Applied Science Program

Dear Dr. Griffin,

On behalf of the Board of Directors of the Craig Field Airport and Industrial Authority, I am pleased to offer our full support for Wallace Community College Selma's proposed **Aviation Maintenance Technology Associate of Applied Science** program with Airframe and Powerplant options.

This program will prepare students for the Federal Aviation Administration (FAA) General, Airframe, and Powerplant examinations, leading to FAA certification as Aviation Maintenance Technicians. Graduates will be qualified to take the General examination and receive endorsements to sit for the Airframe and/or Powerplant certification examinations, creating a highly skilled workforce for Alabama's growing aviation industry.

Craig Field Airport and Industrial Authority is proud to partner with Wallace Community College Selma in this important initiative. As the home of the largest privately owned and operated runway in the Southeastern United States, Craig Field offers an exceptional environment for aviation education.

To support the program, Craig Field will provide access to our newly renovated aircraft hangar for instruction and hands-on training. The facility includes ample space to house aircraft, allowing students to inspect, repair, rebuild, and restore a variety of aircraft, as well as classroom space for the program's theory instruction. Students will also benefit from access to our runway system, on-site fueling station, and operational air traffic control tower, providing valuable exposure to real-world aviation operations.

CRAIG FIELD AIRPORT AND INDUSTRIAL AUTHORITY
POST OFFICE BOX 1421
SELMA, AL 36702



We believe this partnership will strengthen the regional workforce, expand educational opportunities, and support economic development throughout our region. Craig Field Airport and Industrial Authority is committed to supporting Wallace Community College Selma in developing highly qualified aviation maintenance professionals, and we look forward to the success of this outstanding program.

Thank you for your leadership and commitment to expanding career and technical education. We are honored to partner with Wallace Community College Selma and stand ready to support this important initiative.

Sincerely,

Dr. James Mitchell

Board Chairman

Craig Field Airport and Industrial Authority

Selma, Alabama

A handwritten signature in black ink, appearing to read "James Mitchell". The signature is stylized and fluid, written over the printed name.

CRAIG FIELD AIRPORT AND INDUSTRIAL AUTHORITY
POST OFFICE BOX 1421
SELMA, AL 36702



*Selma & Dallas County
Centre for Commerce
Economic Development Authority*

8/12/2026

To Whom It May Concern:

On behalf of the Selma and Dallas County Economic Development Authority, I am pleased to express our support for Wallace Community College Selma's proposed Aviation Maintenance Technology Associate of Applied Science program.

We recognize the importance of providing local residents with access to education that leads to high-demand, family-sustaining employment. This proposed program will address a training gap in west-central Alabama by providing students with an opportunity to prepare for careers in aviation maintenance without leaving the region to pursue their education.

The Selma & Dallas County EDA supports programs that respond to workforce needs, expand career opportunities for local residents, and strengthen the economic development of our communities. For these reasons, we support Wallace Community College Selma's proposed Aviation Maintenance Technology program.

Sincerely,

Brenda Tuck, Executive Director
Selma and Dallas County Economic Development Authority

*Brenda Tuck, EDA Executive Director
President, Centre for Commerce
912 Selma Avenue, Selma, AL 36701
334.875.8365 btuck@selmaeda.com 334.412.3855*