



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Wallace Community College - Selma

Contact: Dr. Marilyn B. Hannah

Title: Department Chair

Email: marilyn.hannah@wccs.edu

Telephone: 334-876-9383

Program Information

Date of Proposal Submission: Click or tap to enter a date.

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBA): AAS

Field of Study/Program Title: Cybersecurity

CIP Code (6-digit): 11.1003

Administration of the Program

Name of Dean: Lula Snowden

Name of College/School: Wallace Community College Selma

Name of Chairperson: Dr. Marilyn B. Hannah

Name of Department/Division: Computer Information System/Business Education Depart

Implementation Information

Proposed Program Implementation Date: 5/24/2027

Anticipated Date of Approval from Institutional Governing Board: 9/9/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 9/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Notification

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review): NA



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I. Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

The Associate of Applied Science in Cybersecurity Program is designed to teach students entry-level skills in networking and Cybersecurity. Students will learn IT and Network fundamentals, how to monitor and protect assets, AI in Cybersecurity, and gain an understanding of the mindset of hackers. This program will also prepare students for industry-recognized credentials such as CompTIA Security+. This program is design to prepare students for immediate employment in entry-level positions in computer information systems; it is not designed for transfer.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. Alignment with High-Demand Workforce Needs

The proposed AAS in Cybersecurity directly addresses critical workforce shortages in information security occupations at the state and national levels. Data from the U.S. Bureau of Labor Statistics indicates that employment in cybersecurity-related fields is projected to grow significantly faster than average, with strong demand driven by increasing cyber threats across public and private sectors. This program will help meet employer demand for skilled professionals in Alabama and the surrounding region. Also, recommendations from the program's industry advisory board strongly support the development of a cybersecurity degree. Advisory board members representing local IT employers and workforce partners have identified cybersecurity skills as a critical hiring need and have encouraged the college to expand its technology offerings to include targeted cybersecurity training and certification preparation.

2. Industry-Aligned Curriculum and Credentialing Opportunities

The program is designed with a curriculum aligned to current industry standards and certifications (e.g., CompTIA Security+ and Network+), ensuring that graduates possess relevant, job-ready skills. Emphasis on hands-on training, labs, and real-world simulations will enhance student competency and employability in entry-level cybersecurity roles.

3. Support for Regional Economic Development and Workforce Pipeline

The program supports the mission of Alabama Community College System and Wallace Community College Selma by expanding access to high-quality career and technical education in a high-wage, high-growth field. By preparing a skilled workforce, the program will contribute to regional economic development by strengthen the local pipeline of technology professionals.

4. Expansion of Specialized Technology Offerings and Increased Student Interest

The proposed AAS in Cybersecurity will expand and modernize the institution's technology offerings by providing a specialized, career-focused pathway aligned with current student interests and workforce trends. While the existing Computer Information Systems program offers a broad information technology foundation, students are increasingly seeking programs tied directly to high-demand career fields and industry-recognized certifications. The addition of cybersecurity will enhance program relevance, improve student recruitment and retention opportunities, and better position Wallace Community College Selma to meet evolving educational and workforce needs in the region.

C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Chamber of Commerce
2. Roger Blackmon – CDNS - Tech



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D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will be able to identify, analyze, and assess security risks and vulnerabilities in computer systems, networks, and applications using industry-standard tools and methodologies.
2. Students will be able to design, implement, and maintain security controls, including firewalls, encryption, access controls, and intrusion detection systems to protect organizational assets.
3. Students will demonstrate the ability to perform basic ethical hacking techniques, conduct vulnerability assessments, and respond effectively to cybersecurity incidents following established protocols.
4. Students will apply legal, ethical, and professional standards in cybersecurity, including compliance with policies, regulations, and best practices in information assurance.



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E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
11.0101	AAS Cybersecurity & Networking Technology	Calhoun Community College	
11.0101	AAS Cybersecurity	Coastal Community College	
11.0101	Cybersecurity Option AAS	Jefferson State Community College	

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.)

Yes. The proposed AAS in Cybersecurity at Wallace Community College Selma is directly related to the existing Associate in Applied Science in Computer Information Systems (CIS). The program will share foundational courses, faculty, computer lab facilities, and technology resources currently utilized within the CIS program, particularly in areas such as networking, operating systems, and information technology support.

The proposed program is intended to complement and expand existing technology offerings rather than replace or compete with them. While the current CIS program provides a broad foundation in information technology, the Cybersecurity AAS offers a more specialized pathway focused on cybersecurity, network defense, and information security. The addition of this program will provide students with an additional career-focused option aligned with current workforce needs and emerging industry trends.

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.



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G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? Yes ☐ No ☒

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? Yes ☒ No ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

Yes. Wallace Community College Selma has explored collaborations with local businesses, industry representatives, and workforce partners to support the development of the proposed AAS in Cybersecurity. Input from the program's advisory board and regional employers has helped identify workforce needs, desired technical skills, and industry certification expectations for graduates entering cybersecurity and information technology fields.

The college will continue to strengthen partnerships with local industries and community stakeholders to support internship opportunities, workforce training initiatives, program promotion, and potential employment pathways for graduates. These collaborations will help ensure that the program remains aligned with current industry standards and regional workforce demands.

H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

Following approval through institutional and state processes, Wallace Community College Selma will submit all required substantive change notifications and documentation to SACSCOC in accordance with established reporting deadlines prior to implementation of the proposed AAS in Cybersecurity. The institution anticipates completing the approval and notification process during the academic year preceding program launch, with final SACSCOC approval or acknowledgment expected prior to enrollment of the first student cohort. Because the institution is already accredited by SACSCOC, no separate candidacy process is required for the proposed program.

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: Yes ☐ No ☒

Professional Licensure Program: As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.



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If **yes**, please explain:

Select the appropriate licensure body from the table below:

Choose an item.

Select the appropriate license from the table below:

Choose an item.

J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? **Yes** ☒ **No** ☐

If **yes**, please explain:

Yes, students enrolled in the Associate in Applied Science (AAS) in Cybersecurity at Wallace Community College Selma will be prepared to earn industry-recognized certifications during the program and upon graduation. The curriculum is intentionally aligned with widely recognized certifications such as CompTIA A+, Network+, and Security+, and Cisco Certified Support Technician (CCST) Cybersecurity. Coursework will integrate certification-focused content, hands-on labs, and practical assessments that mirror certification exam objectives.

Students will have opportunities to sit for select certification exams as part of their coursework or shortly after course completion, enhancing their credentials prior to entering the workforce. Preparation for these certifications ensures that graduates possess validated, industry-relevant skills and are competitive for entry-level cybersecurity positions, while also supporting career advancement and lifelong learning in the field.

K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

There are no additional admissions requirements beyond the institution's standard admissions process/policies.



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L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

The proposed AAS in Cybersecurity will be offered through multiple delivery formats, including traditional in-person instruction, online courses, and hybrid formats combining face-to-face and online learning. These flexible delivery options are intended to increase student access and accommodate the needs of both traditional and nontraditional students, including working adults.

At this time, the program is not designed as a competency-based education program; however, select coursework may incorporate competency-based assessments, hands-on labs, industry certification preparation, and practical skill demonstrations to evaluate student learning outcomes and technical proficiency.

Can students complete the entire degree program through distance education (100% online) based on the following definition? Yes ☐ No ☒

Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

Wallace Community College Selma Main Campus

Will more than 50% of this program be offered at an off-campus site(s) Yes ☐ No ☒

If **yes**, which sites?

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 (required): 15-1212.00

SOC 2 (optional): 15-1231.00

SOC 3 (optional):



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Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

The proposed Associate in Applied Science (AAS) in Cybersecurity at Wallace Community College Selma addresses a significant workforce shortage in Alabama's information security and technology sectors. Cybersecurity roles, including information security analysts and network security specialists, are consistently listed among the state's in-demand occupations due to the increasing frequency and sophistication of cyber threats affecting government, healthcare, financial services, and industry.

Cybersecurity is also identified as an emerging industry priority within Alabama's economic development efforts, including initiatives supported by Innovate Alabama and the Economic Development Partnership of Alabama. Labor market data from the U.S. Bureau of Labor Statistics shows strong projected growth in cybersecurity occupations, reflecting ongoing employer demand for skilled professionals.

This program will strengthen Alabama's workforce pipeline by preparing students for entry-level cybersecurity roles through industry-aligned training, certification preparation, and hands-on learning, directly supporting regional economic development and employer needs.

O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

Graduates of the proposed AAS in Cybersecurity at Wallace Community College Selma will be prepared for entry-level employment in cybersecurity and information technology occupations identified within the selected SOC codes. The program is designed to provide students with the technical knowledge, hands-on experience, and industry certification preparation necessary to qualify for positions such as cybersecurity technician, network support specialist, help desk analyst, and junior information security support roles upon graduation.

While additional experience, advanced certifications, or further education may be beneficial for career advancement into higher-level cybersecurity positions, no additional education is required for graduates to obtain entry-level employment in the targeted occupations.

P. Student Demand



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Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

The projected student enrollment numbers were based on current enrollment trends in related Computer Information Systems (CIS) courses, and viability requirements. Enrollment data from existing technology courses, including Intro to Cybersecurity, Intro to Computer Information Systems and other CIS courses, indicate sustained student interest in information technology career pathways. Recommendations from the program's advisory committee further support the need for a specialized cybersecurity degree, citing employer demand for graduates with cybersecurity knowledge and skills. These factors were used to develop conservative initial enrollment projections with anticipated growth as program awareness and recruitment efforts increase.

Fall 2024	Spring 2025
CIS 244 13 students	22 students
CIS 146 62 students	47 students
CIS 130 64 students	70 students



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II. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	Connie Jones Dr. Marilyn B. Hannah	0	2
	Part-Time Faculty	Kelly Gandy John Gallagher Dr. Yulonda Randolph Eric Allison	0	4
	Administration	Lula Snowden 1	0	1
	Support Staff			
**New To Be Hired	Full-Time Faculty	1	0	1
	Part-Time Faculty	1	0	1
	Administration			
Personnel Total				9

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

Wallace Community College Selma currently has sufficient faculty and instructional resources to support the proposed AAS in Cybersecurity and ensure program quality, integrity, and ongoing curriculum review. The program will initially be supported by existing full-time and part-time instructors within the Computer Information Systems area, along with plans to bring on an adjunct instructor with specialized knowledge and industry expertise in cybersecurity during the beginning stages of the program.

As enrollment and program growth increases, the institution plans to transition to adding a dedicated full-time cybersecurity instructor to further support instruction, advising, assessment, curriculum development, and program oversight. This phased approach will allow the college to efficiently meet instructional needs while maintaining high academic and program standards.



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Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits *should not be included* in the Business Plan.



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B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Connie Jones (FT)	CIS 161 – Networking Data Comm (Sp26) (3) CIS 209 – Advanced Web Dev (Sp26) (3) CIS 251 – C+ Programming (Sp26) (3) CIS 222 – Database Management (SP26) (3) CIS 146 – Computer Applications (Sp26) (3) CIS 268 – Software Support (Sp26) (3)	Troy University MS, Computer Science - Software Engineering - Analysis of Algorithms - Applied Systems Analysis - Topics in Software Sec & Reli - Software Engineering - Analysis of Algorithms - Operating Systems Principles - Info Syst for Operations & Mgt - XML Technology Principles - Operational Analysis & Modeling - Special Topics in CIS - Computer Architecture - Design & Testing Digital Syst - Specialized Study in CS	
Dr. Marilyn B. Hannah (FT)	CIS 185 – Computer Ethics (Sp26) (3)	Northcentral University PhD, Computer Science - Complex Database Mgt Systems - Management Information Sys. - Network Communications - Prog. Languages Fund. For Tech. - Software Engineering - Computer Graphics	
Dr. Yulonda Randolph (PT)	CIS 130 – Computer Information Systems (Sp26) (3) CIS 146 – Computer Applications (Sp26) (3) CIS 155 – Introduction to Mobile App Dev (Sp26) (3)	Northcentral University PhD, Computer and Information Security - Organizations Corporate Computer and Network Security - Information Security and Outsourcing Computer Systems - Critical Infrastructure Protection, Information Warfare, and Cyber Terrorism - Information Assurance from Legal and Ethical Issues - Foundations of Computer Network Auditing - Advanced Risk Management in Information Assurance and Security	



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
John Gallagher (PT)	CIS 280 – Network Security (Sp26) (3) CIS 130 – Computer Information Systems (Sp26) (3) CIS 146 – Computer Applications (Sp26) (3)	University of Alabama at Birmingham MS, Management Info System • Tech Based Project MG • Info Tech and Bus Strategy • Intro to Business Intelligence • Info Security Management • Cyber Attach/Threat Mitigation • Incident Resp/Bus. Continuity • Special Topics on CISSP • Soc Media/Virtual Communities • Managerial Communication • IT Governance and Management	Mr. Gallacher has over 20 years' experience in networking and IT as well as experience in Software and Network Engineering.
Kelly Gandy (PT)	CIS130 - Computer Information Systems (Sp26) (3) CIS 244 – Intro to Cybersecurity (Sp26) (3) CIS 146 – Computer Applications (Sp26) (3)	University of West Alabama MS, Computing Data Analytics • Emerging Technologies • Intro to Computing/Data • Artificial Intelligence • Cybersecurity and Society • Cybersecurity Org Policy • Software/Systems Reliability • Computing and Data Mining	
Eric Allison (PT)	CIS 269 – Hardware Support (Sp26) (3)	Nova Southeastern University MS, Computer Information Systems • Database MGMT SYS • Info SYS in Organiz • Data Comm Sys and Netwks • Sys Design Process • Modeling & Dec Sys • Decision Support Systems	
Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
PT		Master's with 18 hours in Computer Science or related field	Industry Experience
PT		Master's with 18 hours in Computer Science or related field	Industry Experience

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site



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C. Equipment

Will any special equipment be needed specifically for this program? Yes ☐ No ☒

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program? Yes ☐ No ☒

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or *renovation* costs in the **Business Plan, Line 9**:

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.)?:

F. Library

Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:



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III. Program Revenue and Funding

- A. Tuition Revenue:** Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Note: Tuition Revenue should be proportional to total enrollment.

Annual Tuition Revenue was determined by estimating the number of credit hours that part-time and full-time students will take in a year (full-time: 12 hrs./semester; part-time: 6 hrs./semester) times the number of students in each status times the tuition and fees.

Status	# of Students	Estimated Credit Hours/Year /Student	Tuition & Fees/Student	Total Revenue/Status
Full-time	15	36	\$6,192.00	\$92,880.00
Part-time	10	18	\$3,096.00	\$30,960.00
Total Revenue				\$123,840.00

- B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes ☐ No ☒

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

- C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses? Yes ☒ No ☐

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Wallace Community College Selma							
3	PROGRAM NAME:	Cybersecurity						CIP CODE:	11.1003
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$104,825	\$107,551	\$110,166	\$112,781	\$115,393	\$118,009	\$120,625	\$789,350
8	EQUIPMENT								\$0
9	FACILITIES								\$0
10	ASSISTANTSHIPS/FELLOWSHIPS								\$0
11	LIBRARY								\$0
12	ACCREDITATION								\$0
13	OTHER COSTS								\$0
14	TOTAL EXPENSES	\$104,825	\$107,551	\$110,166	\$112,781	\$115,393	\$118,009	\$120,625	\$789,350
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$123,840	\$123,840	\$123,840	\$123,840	\$123,840	\$123,840	\$123,840	\$866,880
18	EXTERNAL FUNDING								\$0
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$123,840	\$123,840	\$123,840	\$123,840	\$123,840	\$123,840	\$123,840	\$866,880
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	15	15	15	15	15	15	15.00
25	PART-TIME ENROLLMENT HEADCOUNT		10	10	10	10	10	10	10.00
26	TOTAL ENROLLMENT HEADCOUNT		25	25	25	25	25	25	25.00
27	NEW ENROLLMENT HEADCOUNT		10	9	10	9	10	9	9.50
28	Validation of Enrollment			YES	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	7	8	7	8	7	8	7.50

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

- | | |
|--------------------------|---|
| 1. Overview | x |
| 2. Components | x |
| 3. Options (as required) | |

1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	15
Credit hours required in Program Courses & Required Electives	47
Credit hours in Program Options (concentrations/specializations/tracks)	0
Credit hours in Free Electives	0
Credit hours in required Capstone/Internship/Practicum	0
Total Credit Hours Required for Completion:	62

Maximum number of credits that can be transferred in from another institution and applied to the program:	46
Intended program duration in semesters for full-time students:	4
Intended program duration in semesters for part-time students:	6-8

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:

YES **NO**

x

If **yes**, please explain (i.e., number of hours required, etc.):

Yes. Students will be required to demonstrate industry-validated skills through embedded industry-recognized certification preparation and assessment. The curriculum is aligned with nationally recognized industry standards and certification objectives, including certifications such as CompTIA A+, Network+, and Security+. Through hands-on labs, technical coursework, and practical skill demonstrations, students will develop competencies that reflect current workforce expectations and employer needs within the cybersecurity field.

YES **NO**

Does the program include any concentrations/ tracks/ options?

x

If **yes**, please explain (i.e., define):

2. Undegraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
Institution:	Wallace State Community College - Selma			
Program Name:	Cybersecurity			
Program Level:	UNDERGRADUATE (ASSOCIATE)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses				
	Humanities or Fine Arts Elective	3	N	N
MTH 100 or higher	Intermediate College Algebra or higher	3	N	N
SPH 106 or SPH 107	Fundamentals of Oral Communication or Fundamentals of Public Speaking	3	N	N
ENG 101	English Composition	3	N	N
	History or Social Science Elective	3	N	N
Program Courses and Required Electives		15		
CIS 134	IT Fundamentals	3	Y	N
CIS 146	Microcomputer Applications	3	N	N
CIS 244	Introduction to Cybersecurity	3	N	N
CIS 202	Python Programming	3	Y	N
CIS 263	Computer Maintenance	3	Y	N
CIS 185	Computer Ethics	3	N	N
CIS 171	Linux I	3	N	N
CIS 270	Cisco CCNA I	3	Y	N
CIS 271	Cisco CCNA II	3	Y	N
CIS 280	Network Security	3	N	N
CIS 246	Ethical Hacking	3	Y	N
CIS 155	Cyber Defense	3	Y	N
CIS 161	Security Analysis	3	Y	N
CIS 282	Computer Forensic	3	Y	N
CIS 294	Special Topics	3	Y	N
ORI 101	Orientation	2	N	N
Program Options (enter total credit hours from all options below)		47		
Free Electives				
Capstone/Internship/Practicum				
Total Credit Hours Required for Completion:		62		



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May 12, 2026

To Whom It May Concern:

On behalf of the Selma and Dallas County Chamber of Commerce and Tourism Information, I am pleased to offer our strong support for the proposed Cybersecurity Program at Wallace Community College Selma. This initiative represents an important step toward strengthening workforce development, supporting local businesses, and expanding economic opportunities throughout our region.

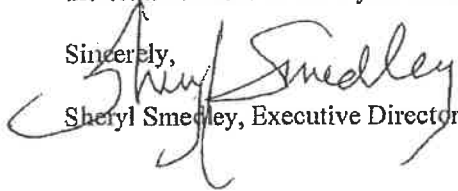
The demand for cybersecurity professionals continues to increase as businesses, healthcare facilities, financial institutions, educational organizations, and government agencies rely more heavily on technology and digital communication systems. Protecting sensitive information and maintaining secure networks are critical needs for employers of every size. Developing a local pipeline of trained cybersecurity professionals will help meet these workforce demands while positioning our community for future economic growth.

The Chamber recognizes the important role community colleges play in preparing a skilled workforce that aligns with current and emerging industry needs. The proposed cybersecurity program will provide students with valuable technical skills and industry-relevant training that can lead directly to high-demand, high-wage careers.

We believe this program will also enhance the competitiveness of our business community by increasing access to qualified professionals who can support cybersecurity operations, network protection, and information security efforts. As technology continues to evolve, partnerships between education and industry are essential to ensuring that our workforce remains prepared for the challenges of the modern economy.

The Selma and Dallas County Chamber of Commerce and Tourism Information fully supports the establishment of this Cybersecurity Program by Wallace Community College Selma.

Sincerely,


Sheryl Smedley, Executive Director

5/12/2026

To Whom It May Concern:

I am writing to express my strong support for the establishment of the Cybersecurity Program at Wallace Community College Selma. As the demand for skilled cybersecurity professionals continues to increase across every sector of industry, education, healthcare, government, and business, this program will provide critical workforce training opportunities for students and adult learners throughout our region.

Cybersecurity threats continue to grow in frequency and sophistication, creating an urgent need for qualified professionals who can protect digital systems, networks, and sensitive information. The proposed program will help address workforce shortages by preparing students for high-demand careers. In addition, the program will strengthen the local workforce pipeline by providing industry-recognized training and hands-on learning experiences.

The development of this program is especially important for the rural communities of Alabama's Black Belt region. By offering cybersecurity education locally, Wallace Community College Selma will expand educational access, support economic development, and create pathways to sustainable careers in the technology sector.

I fully support this initiative and believe the Cybersecurity Program will have a significant positive impact on students, employers, and the broader community. Thank you for your commitment to workforce development and innovation in higher education.

Sincerely,

A handwritten signature in black ink, appearing to read "Roger Blackmon". The signature is fluid and cursive, with a long horizontal stroke at the end.

Roger Blackmon, President
Computer and Data Network Services