



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Wallace Community College - Selma

Contact: Dr. Tracey Shannon

Title: Associate Dean of Health Sciences

Email: tracey.shannon@wccs.edu

Telephone: 334-876-9345

Program Information

Date of Proposal Submission: 5/14/2026

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBA): AAS

Field of Study/Program Title: Radiologic Technology

CIP Code (6-digit): 51.0911

Administration of the Program

Name of Dean: Dr. Tammie Briggs

Name of College/School: Wallace Community College Selma

Name of Chairperson: Dr. Tracy Shannon

Name of Department/Division: Health Sciences

Implementation Information

Proposed Program Implementation Date: 6/1/2027

Anticipated Date of Approval from Institutional Governing Board: 9/9/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 9/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Approval

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review): N/A



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I. Program Description

A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

Students will earn an Associate in Applied Science in Radiologic Technology, a two-year undergraduate degree designed to prepare graduates for immediate entry-level employment as radiologic technologists in hospitals, outpatient imaging centers, physician offices, and other healthcare settings. The curriculum combines rigorous academic prerequisites, specialized medical and imaging coursework, laboratory instruction, and supervised clinical rotations that provide hands-on experience in diagnostic imaging procedures and patient care. Upon completion of the program, graduates will be eligible to sit for the national certification examination administered by the American Registry of Radiologic Technologists (ARRT), positioning them for entry into a high-demand healthcare profession that addresses critical workforce needs in Alabama. The college is applying for this program in response to industry demand and to comply with the deliverables of the grant that it was awarded to develop and implement a new Radiologic Technology program.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. The region faces shortages of licensed radiologic technologists driven by retirements and a growing need for diagnostic imaging in hospitals, clinic, and rural health centers.
2. Localizing programs through community colleges provides accessible, affordable training, overcoming geographic barriers for student who cannot travel to urban centers.
3. Programs typically lead to an Associate in Applied Science degree enabling graduates to secure high wage 9\$60K+)jobs in radiology, surgery and emergency care within two years.
4. Graduates directly address the shortage of diagnostic professionals, essential for providing care in medically underserved rural communities.

C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

Vaughan Regional Medical Center, demonstrating strong external support from the healthcare community. The hospital affirms that a Radiologic Technology Program will help



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address regional workforce shortages, improve access to diagnostic imaging, enhance patient outcomes through earlier disease detection, and create career opportunities that strengthen the local healthcare workforce and economy.

D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will accurately position patients for routine and non-routine radiologic procedures.
2. Students will select appropriate technical factors to produce high quality diagnostic images.
3. Students will evaluate images for diagnostic quality, including positioning, anatomy, and technical factors.
4. Graduates will perform as entry level technologists in hospitals, imaging centers, and clinical.
5. Students will apply radiation protection principles to patients themselves, and others, complying with ALARA standards
6. Students will demonstrate patient care skills, including compassion, assessment of patient needs and proper immobilization techniques.
7. Students will demonstrate verbal and written communication skills suitable for healthcare environment, including interacting with patients and medical staff.



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E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
51.0911	Associate Applied Science	Gadsden State Community College	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.
51.0911	Associate Applied Science	Jefferson State Community College	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.
51.0911	Associate Applied Science	Northwest Shoals Community College	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.
51.0911	Associate Applied Science	Southern Union State Community College	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.
51.0911	Associate Applied Science	Trenholm State Community College	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.
51.0911	Associate Applied Science	Wallace Community College Dothan	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.
51.0911	Associate Applied Science	Wallace Community College Hanceville	Persistent workforce shortages. There is a rising demand for radiology services and the number of graduates.

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

This program will work with existing programs as a result of the academic courses that are required to successfully acquire the degree necessary to be eligible for certification as a Radiology Technologist.

G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? **Yes** ☒ **No** ☐

Faculty from various academic departments work together to ensure students are able to complete the required academic courses.

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored?

Yes ☒ **No** ☐



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If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

Clinical Practices will be done in acute care hospitals and urgent care centers in the service area.

H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Joint Review Committee on Education in Radiologic Technology (JRCERT)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

The entire JRCERT accreditation process typically take 12 to 18 months from the initial application submission to the final board decision. For a standard cycle or renewal, the timeline is tightly regulated around a 12 month window.

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: Yes ☐ No ☒

J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? Yes ☒ No ☐

To become a certified Radiologic Technologist, the student must complete specific educational, ethical, and examination requirements regulated by the American Registry of Radiologic Technologists (ARRT)

K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

- Entrance Exams
- Age restriction: must be 18 years of age.
- Minimum GPA of 2.5



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L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

The Program will be in-person. The student will attend clinical and will receive competency based assessments that will be a certain percentage of the students' overall grade.

Can students complete the entire degree program through distance education (100% online) based on the following definition? Yes ☐ No ☒

Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new. The program will be offered at a newly constructed off-campus site in Demopolis, Alabama

Will more than 50% of this program be offered at an off-campus site(s) Yes ☒ No ☐

If **yes**, which sites? The program will be offered at the college's new Rural Healthcare Center campus site in Demopolis, Alabama.

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 29-2034.00 Radiologic Technologists and Technicians

SOC 2 29-2031.00 Cardiovascular Technologists and Technicians

SOC 3 29-2032.00 Diagnostic Medical Sonographers

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging



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industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

The development of a new Radiologic Technology program directly addresses a documented workforce need in Alabama by expanding the pipeline of qualified diagnostic imaging professionals in a high-demand healthcare occupation. According to the Alabama Commission on Higher Education's 2024 Statewide List of In-Demand Occupations, Radiologic Technologists and Technicians (SOC 29-2034) are identified as a statewide high-demand occupation, with approximately **4,010 current jobs, 240 annual openings, and a median annual salary of \$47,813** in Alabama. These data demonstrate sustained employer demand for trained imaging professionals across hospitals, outpatient diagnostic centers, physician practices, and specialty healthcare facilities.

The need is particularly significant as Alabama's healthcare sector continues to experience workforce shortages driven by population growth, increased chronic disease prevalence, an aging population, and expanded reliance on diagnostic imaging for early detection and treatment planning. In addition to statewide demand, regional workforce data from ACHE also identify Radiologic Technologists and Technicians as an in-demand occupation, reinforcing the need for local talent development pipelines to meet employer hiring needs.

By establishing a Radiologic Technology program, the institution will create a direct pathway for students to enter a stable, high-skill healthcare profession while supporting Alabama's broader workforce attainment goals. Graduates will be prepared for national credentialing and immediate employment, helping healthcare providers address staffing shortages and improve access to essential diagnostic imaging services, particularly in underserved communities. This proposed program aligns with Alabama's strategic emphasis on workforce development in critical healthcare occupations and supports the state's continued economic growth through talent preparation in essential healthcare fields.

O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

Graduates of the proposed Associate of Applied Science (AAS) Degree in Radiologic Technology will not be required to pursue additional formal education to obtain entry-level employment in the selected SOC occupation of Radiologic Technologists and Technicians. Upon successful completion of the program, graduates will have met the educational requirements necessary to sit for the national certification examination administered by the American Registry of Radiologic Technologists (ARRT), the industry-recognized credentialing body for the profession.



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Successful completion of the ARRT certification examination is the primary credential required by most healthcare employers for entry-level radiologic technologist positions and is commonly required for state licensure where applicable. Therefore, while no additional academic degree or formal postsecondary training is required beyond completion of the proposed AAS program, graduates must successfully obtain ARRT certification to become fully employment-ready for entry-level practice. As a result, the proposed program is specifically designed to provide students with the academic preparation, clinical training, and competencies necessary for immediate eligibility for certification and workforce entry upon graduation.

P. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

The proposed Radiologic Technology program is expected to demonstrate strong student demand based on current enrollment trends, regional educational partnerships, and growing student interest in healthcare careers beyond traditional nursing pathways. Approximately 50% of the college's current enrollment consists of dual enrollment students, many of whom have expressed significant interest in pursuing healthcare-related careers but are seeking alternatives to the traditional nursing track. The addition of a Radiologic Technology program provides an attractive pathway for these students to enter the healthcare workforce through a high-demand allied health profession that offers strong employment outcomes and competitive wages.

Further strengthening projected enrollment demand is the strategic location of the proposed program on the college's campus situated in close proximity to the region's new healthcare-focused high school, which is expected to enroll approximately 400 students. This emerging educational pipeline creates a natural recruitment opportunity for students already exploring healthcare career pathways at the secondary level and seeking seamless transition into postsecondary training.

Additionally, the college anticipates a strong recruitment advantage through its existing dual enrollment population, as many prospective students will likely complete general education and academic prerequisite coursework prior to high school graduation. This accelerated pathway will reduce time to degree completion, lower overall educational costs for students, and improve program accessibility and completion rates. Collectively, these factors position the proposed program for sustainable enrollment growth while meeting both student interest and regional workforce needs in diagnostic imaging and allied health.



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II. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty			
	Part-Time Faculty			
	Administration			
	Support Staff			
**New To Be Hired	Full-Time Faculty	2		2
	Part-Time Faculty			
	Administration			
	Support Staff			
		Personnel Total		

Provide

justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

The institution has proposed an appropriate number of faculty to support the quality, integrity, and ongoing review of the proposed Radiologic Technology program. The program is designed to enroll an initial cohort of 22 students, with plans to employ two full-time faculty members dedicated to program instruction, clinical oversight, student support, and program administration. This staffing model is aligned with the specialized instructional demands of radiologic technology education, which requires close faculty engagement across classroom, laboratory, and clinical learning environments.

A critical consideration in radiologic technology education is clinical supervision. Given the clinical rotation limitation of one faculty member to every eight students, the institution recognizes the need to maintain appropriate faculty-to-student ratios to ensure compliance with clinical education standards, student safety, and quality learning experiences. With 22 students, the program will structure clinical placements and scheduling to maintain required supervision levels, while the two full-time faculty will provide oversight of both didactic and clinical components.



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Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits *should not be included* in the Business Plan.

Salaries and Benefits: This line item includes the salaries and benefits for a full-time Director/instructor who is needed to manage the program and teach classes and a full-time clinical coordinator/instructor who is needed to coordinate clinical and teach classes.

Position	Salary	FICA	TRS	PEEHIP	Benefits	Salaries & Benefits
Director/Instructor	\$85,000	\$6,503	\$11,535	\$9,600	\$27,638	
Coordinator/Instructor	\$72,490	\$5,355	\$9,499	\$9,600	\$24,454	
Total	\$155,000	\$11,858	\$21,034	\$19,200	\$52,092	\$209,582

Professional Development: This line item includes the estimated costs such as per diem and training fees for faculty to obtain training on the equipment and other professional development opportunities.





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C. Equipment

Will any special equipment be needed specifically for this program? Yes ☒ No ☐

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

Equipment	\$ 448,350	The cost of the equipment to conduct the training.
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Equipment: This includes the cost for items such standard digital X-Ray system, ultrasound machine, mammography unit, bone densitometer, and radiology tables.

Maintenance and Repair: Cost to maintain equipment such as the X-Ray and ultrasound machines.

Materials and Supplies: This line item includes materials and supplies to conduct the class such as PPEs, PPE disposal bags, coats, textbooks, face shields, and other items.

The College plans to pay for this equipment with grant funds that it was awarded through the Rural Healthcare Centers grant awards.

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program? Yes ☒ No ☐

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or renovation costs in the **Business Plan, Line 9**:

Construction	\$500,000	The some of the cost of the construction of the new building to house health care programs in Marengo County.
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Construction: This line item consists of some of the cost of the construction of the new building to house health care programs in Marengo County. The amount included covers the cost of construction for portions of the building that will house the Radiological Tech program. The college plans to utilize the grant funding that it was awarded to cover this cost.

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.):

F. Library



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Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:

The program will be submitted to SACSCOC and Joint Review Committee on Education in Radiologic Technology for accreditation consideration. This new program is considered a substantive change as the college will teach courses in the program that it does not currently offer. The \$20,000 budget for the accrediting component will be used to cover the cost of:

Expense	Estimated Cost
Substantive change prospectus/application fee	\$5,000
On-Site Accreditation Review Committee travel expenses	\$5,000
Faculty/staff release time for proposal development	\$7,500
Assessment/compliance documentation development	\$2,500

H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:

III. Program Revenue and Funding

A. Tuition Revenue: Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Note: Tuition Revenue should be proportional to total enrollment.

Tuition revenue was calculated using the **cost per credit hour model**, rather than a flat per-term rate, based on projected full-time enrollment and estimated annual credit hour production. The calculation assumes that full-time students enroll in approximately **17 credit hours per semester (51 credit hours annually)**. Tuition and fee estimates were applied based on the annual credit hour load for each student. For planning purposes, the calculation uses the institution's standard tuition and fee rates and does not differentiate between resident and non-resident tuition, as the projected enrollment is



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expected to be primarily local and in-district students. Tuition revenue was projected proportionally to total enrollment as shown below.

Status	# of Students	Estimated Credit Hours/Year per Student	Tuition & Fees per Student	Total Revenue per Status
Full-time	22	51	\$8,772	\$192,984.00
Total Revenue	22			\$192,984.00

- B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes ☒ No ☐

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

The College was awarded a grant to develop new allied healthcare programs for the new Rural Healthcare Center that is under construction in Demopolis, AL.

- C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses? Yes ☐ No ☒

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year

The start up expenses for the program are significant and will exceed the revenue generated from tuition and fees initially. However, after startup expenses for the building construction and purchasing of equipment has been paid for, the funds generated from projected tuition and fees will not exceed the cost of maintaining the program. The college plans to pay for the initial startup expenses with grant funding that it was awarded.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Wallace Community College Selma							
3	PROGRAM NAME:	Radiology Technology					CIP CODE:	51.0911	
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$209,587	\$209,587	\$209,587	\$209,587	\$209,587	\$209,587	\$209,587	\$1,467,109
8	EQUIPMENT	\$448,350							\$448,350
9	FACILITIES	\$500,000							\$500,000
10	ASSISTANTSHIPS/FELLOWSHIPS								\$0
11	LIBRARY								\$0
12	ACCREDITATION	\$20,000							\$20,000
13	OTHER COSTS	\$28,005	\$11,005	\$18,341	\$11,005	\$21,005	\$11,005	\$18,341	\$118,707
14	TOTAL EXPENSES	\$1,205,942	\$220,592	\$227,928	\$220,592	\$230,592	\$220,592	\$227,928	\$2,554,166
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$192,984	\$192,984	\$192,984	\$192,984	\$192,984	\$192,984	\$192,984	\$1,350,888
18	EXTERNAL FUNDING	\$1,205,942							\$1,205,942
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$1,398,926	\$192,984	\$192,984	\$192,984	\$192,984	\$192,984	\$192,984	\$2,556,830
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	22	22	22	22	22	22	22.00
25	PART-TIME ENROLLMENT HEADCOUNT								0.00
26	TOTAL ENROLLMENT HEADCOUNT		22	22	22	22	22	22	22.00
27	NEW ENROLLMENT HEADCOUNT		10	9	10	9	10	9	9.50
28	Validation of Enrollment			YES	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	8	7	8	7	8	7	7.50

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

- | | |
|--------------------------|---|
| 1. Overview | x |
| 2. Components | x |
| 3. Options (as required) | |

1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	20
Credit hours required in Program Courses & Required Electives	52
Credit hours in Program Options (concentrations/specializations/tracks)	0
Credit hours in Free Electives	0
Credit hours in required Capstone/Internship/Practicum	0
Total Credit Hours Required for Completion:	72

Maximum number of credits that can be transferred in from another institution and applied to the program:	46
Intended program duration in semesters for full-time students:	5
Intended program duration in semesters for part-time students:	8

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:

YES **NO**

x

If **yes**, please explain (i.e., number of hours required, etc.):

Yes. Students are required to obtain a minmum of 1,000 to 1,800 clinical hours.

YES **NO**

Does the program include any concentrations/ tracks/ options?

No

If **yes**, please explain (i.e., define):

2. Undegraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed

Institution:	Wallace State Community College - Selma	
Program Name:	Radiology Technology	
Program Level:	UNDERGRADUATE (ASSOCIATE)	

Curriculum Components of Proposed Program

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		20		
ENG 101	English Composition	3	Y	N
SPH 106 or SPH 107	Oral Communication or Public Speaking	3	N	N
MTH 100 or higher	Intermediate College Algebra or higher	3	N	N
BIO 201	Anatomy and Physiology I	4	N	N
BIO 202	Anatomy and Physiology II	4	Y	N
PSY200	Introduction to Psychology	3	N	N
Program Courses and Required Electives		52		
RAD 111	Introduction to Radiology	2	Y	N
RAD 112	Radiographic Procedure I	4	Y	N
RAD 113	Patient Care	2	Y	N
RAD 114	Clinical Education I	2	Y	Y
RAD 122	Radiographic Procedure II	4	Y	N
RAD 124	Clinical Education II	5	Y	Y
RAD 125	Imaging Equipment	3	Y	N
RAD 134	Clinical Education III	5	Y	Y
RAD 135	Exposure Principles	3	Y	N
RAD 136	Radiation Protection and Biology	2	Y	N
RAD 212	Image Evaluation and Pathology	2	Y	N
RAD 214	Clinical Education IV	8	Y	N
RAD 224	Clinical Education V	8	Y	Y
RAD 227	Review Seminar	2	Y	Y
Program Options (enter total credit hours from all options below)		72		
Capstone/Internship/Practicum				
Total Credit Hours Required for Completion:		72		



VAUGHAN

REGIONAL MEDICAL CENTER

Letter of Support for the Initiation of a Radiologic Technology Program at Wallace Community College Selma

To Whom It May Concern,

As Hospital Administrator at Vaughan Regional Medical Center, I am writing to express my strong support for the establishment of a Radiologic Technology Program at Wallace Community College Selma. The introduction of this program would mark a vital step forward in strengthening our region's healthcare workforce and improving patient outcomes through timely diagnostic services.

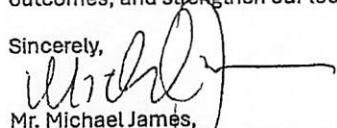
Addressing Workforce and Facility Shortages Rural communities face a pressing challenge: a declining availability of qualified radiologic technologists and limited access to modern imaging facilities. These shortages strain our hospitals and clinics, slow diagnostic timelines, and compromise the quality of care. By creating a local training program, we can proactively address this gap—empowering residents with specialized skills while ensuring healthcare providers have the staff they need to operate effectively.

Enhancing Community Health through Early Diagnosis Radiologic Technologists play an essential role in detecting conditions such as cancer, cardiovascular disease, and musculoskeletal disorders at early stages—when treatment is most effective. Improved access to diagnostic imaging services means faster detection, more accurate treatment planning, and better long-term outcomes for residents. A locally trained workforce would allow providers to offer more consistent and timely care across our rural counties.

Supporting Economic and Educational Growth Beyond health benefits, this program offers a pathway for community members to pursue meaningful careers in a high-demand field. It contributes to workforce retention, local economic development, and builds a stronger sense of investment in our healthcare infrastructure.

In conclusion, I fully support the launch of a Radiologic Technology Program at Wallace Community College Selma. Its potential to enhance diagnostic services, uplift health outcomes, and strengthen our local talent pool is undeniable.

Sincerely,


Mr. Michael James,
Administrator, Chief Executive Officer