



Alabama Commission on Higher Education

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New Program Proposal

The following must be submitted to complete a new program request:

Submission Checklist:

- ☒ New Program Proposal
- ☒ Business Plan (<https://www.ache.edu/index.php/forms/>)
- ☒ Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

Primary Contact Information

Institution: Wallace Community College - Selma

Contact: Dr. Tracey M. Shannon

Title: Associate Dean of Nursing Education

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Telephone: 334-876-9345

Program Information

Date of Proposal Submission: 5/15/2026

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBAA) AAS

Field of Study/Program Title: Surgical Technology/Technologist

CIP Code (6-digit): 51.0909

Administration of the Program

Name of Dean: Dr. Tammie Briggs

Name of College/School: Wallace Community College Selma

Name of Chairperson: Dr. Tracey Shannon

Name of Department/Division: Health Sciences

Implementation Information

Proposed Program Implementation Date: 6/1/2027

Anticipated Date of Approval from Institutional Governing Board: 9/9/2026

Anticipated Date of ACHE Meeting to Vote on Proposal: 9/11/2026

SACSCOC Sub Change Requirement (Notification, Approval, or NA): Approval

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review): N/A



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I. Program Description

A. Concise Program Summary (one paragraph)

Students will earn an Associate in Applied Science in Surgical Technology, a two-year undergraduate degree designed to prepare graduates for immediate entry-level employment as surgical technologists in hospitals, ambulatory surgery centers, and other surgical healthcare settings. The curriculum combines rigorous academic prerequisites, specialized surgical and medical coursework, laboratory instruction, and supervised clinical experiences that provide hands-on training in sterile technique, surgical instrumentation, patient preparation, and intraoperative procedures. Upon completion of the program, graduates will be eligible to sit for the national certification examination for surgical technologists, positioning them for entry into a high-demand healthcare profession that addresses critical workforce needs in Alabama. The college is applying for this program in response to documented industry demand and to fulfill the deliverables of the grant awarded to support the development and implementation of a new Surgical Technology program.

B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as a specific rationale for recommending approval of this proposal.

1. Local programs train "homegrown" surgical technologists who are highly likely to remain and work in the region long-term.
2. A steady pipeline of surgical Technicians helps local community hospitals maintain active, safe operating rooms.
3. A shortage of essential operating room staff can force rural hospitals to cut surgical services or close operating suites completely.
4. When operating rooms are fully staffed, Black Belt residents can receive routine, emergency, and outpatient surgeries close to home.

C. External Support (Recommended)

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. **Whitfield Regional Hospital Demopolis, AL:** The hospital affirms that the proposed Surgical Technology Program will help address the critical shortage of qualified surgical technologists that currently impacts hospitals and surgical centers throughout rural



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Alabama. The hospital administrator also indicates that the program will create a local pipeline of skilled professionals, improving staffing levels, reducing delays in surgical care, and enhancing patient safety and outcomes. Additionally, Whitfield Regional Hospital emphasizes the program's economic and educational benefits by providing local residents with access to high-demand healthcare careers, strengthening workforce retention, and supporting the long-term sustainability of the region's healthcare infrastructure.

2. **Vaughan Regional Medical Center Selma, AL:** The Hospital Administrator, affirms the need for a Surgical Technology Program and highlights the critical shortage of qualified surgical technologists in rural communities. The hospital states that a Surgical Technology Program will help address critical workforce shortages, strengthen the local healthcare workforce, improve access to timely surgical care, enhance patient outcomes, and create career opportunities that support the economic and healthcare needs of Dallas County.

D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Apply comprehensive knowledge of human anatomy, physiology, and pathophysiology
2. Demonstrate entry-level academic mastery required to successfully pass the Certified Surgical Technologist National Exam.
3. Assemble and arrange complex surgical instruments, equipment, and medical supplies tailored to specific operative procedures.
4. Perform surgical scrubs, gowning, and gloving, and maintain a strict sterile field while instantly correcting any breaks in technique.
5. Exhibit proficiency in standard First Scrub Duties.
6. Perform rigorous, error-free counts of sponges, needles, and instruments with the circulating nurse before and during wound closure.
7. Adhere strictly to HIPAA guidelines, hospital policies, and the designated professional scope of practice.

E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered



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within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
51.0909	AAS in Surgical Technology	Calhoun Community College (Tanner/Decatur)	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area.
51.0909	AAS in Surgical Technology	Coastal Community College (Bay Minette/Demopolis/Thomasville)	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area. Services not provided near the Colleges service area.
51.0909	AAS Degree and Certificate	Southern Union State Community College (Opelika/Valley)	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area.
51.0909	AAS Degree/Five Semester	Dothan	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area.
51.0909	AAS Degree in Surgical Technology	Gadsden State Community College (Gadsden)	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area.
51.0909	AAS Degree	Beville State Community College (Sumiton)	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area.
51.0909	AAS Degree	Lurleen B. Wallace Community College (Andalusia)	Hospital Administrators requested the development of the Program. Supported by the Head Nurse in the Surgery Area. Services not provided near the Colleges service area.

F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a master's program, also list related master's programs.)

Students enrolled in the Surgical Technology Program will take academic courses along with students in other programs. The academic courses will be taught by the academic faculty. The Surgical Tech program will not compete with other programs. This program will have the same academic faculty that currently teaches the academic components of other programs.

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.



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G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? Yes ☒ No ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

The Office of Student Support Services has collaborated with the Health Science administrators to increase the availability of the Success Coordinator to allied health students. This has enhanced the student and Success Coordinator interactions and helped students connect with additional campus resources designed to support students throughout their academic journey. The college plans to continue these same practices in the surgical technology program.

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? Yes ☒ No ☐

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

The Director of Nursing and the Associate Dean are currently working with clinical affiliates to start apprenticeships and to obtain partnerships with clinical facilities to allow students to acquire the hands-on experience needed for the program. The Apprentice opportunity allows students to work with a "journey worker" to provide the student with a one-on-one clinical experience while being paid for the time of the clinical experience. The college plans to integrate these same practices in the surgical tech program.

H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

Phase 1: Preparation and Initial Application (Months 1-6) August 2027 – October 2027
Phase 2: The Self-Study and "Serious Applicant Status" (Months 6-15) December. 2027-
Phase 3: Evaluation and Site Visit (Months 14-24) August 2028
Phase 4: Final Board Decision (Month 24) December 2028

I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition: Yes ☐ No ☒

Professional Licensure Program: As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.

If **yes**, please explain:



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Select the appropriate licensure body from the table below:

Choose an item.

Select the appropriate license from the table below:

Choose an item.

J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation? Yes ☒ No ☐

An Associate in Applied Science in Surgical Technology from an accredited program prepares the student to take the National Certification Exam

K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

- Essential Functions: Must be able to perform specific physical and mental tasks with or without reasonable accommodation.
- Standardized Entrance Exam: TEAS
- GPA 2.5

Post Acceptance Requirements:

- Pass Background and Drug Screens
- Health Documentation: Physical exam, proof of required immunizations
- CPR Certification

L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment. This program is in-person and no program requirements can be completed through competency-based assessments.

Can students complete the entire degree program through distance education (100% online) based on the following definition? Yes ☐ No ☒



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Distance Education: An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site). If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

Will more than 50% of this program be offered at an off-campus site(s) Yes ☒ No ☐

If **yes**, which sites?

The Program will be delivered at the Wallace Community College Selma main campus and the Wallace Community College Rural Healthcare Training center off-site located in Demopolis, Alabama. The off-site location is under construction will be complete in 2027.

N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 (**required**): 29-2055 Surgical Technologist

SOC 2 (optional): 29-9093 Surgical Assistants

SOC 3 (optional): 31-9093 Medical Equipment Preparers

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

The proposed Surgical Technology program directly addresses a critical workforce need within Alabama's healthcare sector by preparing graduates for employment in one of the state's identified in-demand occupations. According to the Alabama Commission on Higher Education's Statewide List of In-Demand Occupations, **Surgical Technologists (SOC 29-2055)** are recognized as a high-demand healthcare occupation, with approximately **2,060 employed statewide, 160 annual openings, and a median annual wage of approximately \$48,000–\$49,000**, reflecting sustained employer demand across hospitals, ambulatory surgery centers, and specialty surgical facilities in Alabama.



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As Alabama's healthcare systems continue to face workforce shortages and increasing surgical service demands, surgical technologists play an essential role in maintaining efficient and safe operating room environments. These professionals are responsible for preparing sterile surgical fields, managing instrumentation, supporting surgeons during procedures, and ensuring adherence to infection prevention and patient safety protocols. Their role directly enhances operating room efficiency, reduces procedural delays, improves patient throughput, and allows registered nurses and other advanced clinical staff to focus on higher-level patient care responsibilities.

The need for this workforce is particularly significant given that Registered Nurses remain among Alabama's most in-demand healthcare occupations, creating an increased need for complementary allied health professionals who can support surgical care delivery. By developing a local pipeline of trained surgical technologists, the proposed program will help healthcare employers address staffing shortages, improve operational capacity, and expand access to surgical services throughout the region. The program also aligns with Alabama's broader workforce development priorities by preparing graduates for immediate entry into a stable, high-demand healthcare profession that supports both public health infrastructure and economic growth.

O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

Graduates of the proposed Associate in Applied Science in Surgical Technology program will not be required to complete additional formal postsecondary education to qualify for entry-level employment in the selected SOC occupation of Surgical Technologists (SOC 29-2055). The program is specifically designed to provide the academic instruction, laboratory training, and supervised clinical experiences necessary to prepare students for immediate workforce entry in hospitals, ambulatory surgery centers, and other surgical healthcare settings.

Upon completion of the program, graduates will be eligible to sit for the national certification examination for surgical technologists, such as the Certified Surgical Technologist (CST) examination administered by the National Board of Surgical Technology and Surgical Assisting. While certification requirements may vary by employer, many healthcare organizations prefer or require national certification as a condition of employment or within a specified timeframe after hiring. Therefore, no additional academic degree or formal training beyond completion of the proposed program is required; however, successful certification enhances employability and aligns graduates with industry expectations for entry-level practice.

The proposed program is structured to ensure graduates possess the technical competencies, clinical experience, and certification eligibility needed to meet Alabama's workforce demand for surgical technologists and transition directly into employment upon graduation.



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P. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

Surgical Technologists in Alabama have an annual job opening projection that outpaces many other occupations. These job openings are primarily the result of retirement and departure of existing workers. According to the Alabama Department of Labor LMI Division, there are roughly 160 projected annual openings for surgical technologists statewide. This steady demand translates to a projected job growth rate of 5% to 7% through the mid-2030's, aligning closely with the national averages.

The proposed Surgical Technologist program is expected to demonstrate strong student demand based on current enrollment trends, regional educational partnerships, and growing student interest in healthcare careers beyond traditional nursing pathways. Approximately 50% of the college's current enrollment consists of dual enrollment students, many of whom have expressed significant interest in pursuing healthcare-related careers but are seeking alternatives to the traditional nursing track. The addition of a Surgical Technologist program provides an attractive pathway for these students to enter the healthcare workforce through a high-demand allied health profession that offers strong employment outcomes and competitive wages.

Further strengthening projected enrollment demand is the strategic location of the proposed program on the college's campus situated in close proximity to the region's new healthcare-focused high school, which is expected to enroll approximately 400 students. This emerging educational pipeline creates a natural recruitment opportunity for students already exploring healthcare career pathways at the secondary level and seeking seamless transition into postsecondary training.

Additionally, the college anticipates a strong recruitment advantage through its existing dual enrollment population, as many prospective students will likely complete general education and academic prerequisite coursework prior to high school graduation. This accelerated pathway will reduce time to degree completion, lower overall educational costs for students, and improve program accessibility and completion rates. Collectively, these factors position the proposed program for sustainable enrollment growth while meeting both student interest and regional workforce needs in diagnostic imaging and allied health.

II. Program Resources and Expenses

A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.



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Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	0	0	0
	Part-Time Faculty	0	0	0
	Administration	0	0	0
	Support Staff	0	0	0
**New To Be Hired	Full-Time Faculty	2	0	2
	Part-Time Faculty	0	0	0
	Administration	0	0	0
	Support Staff	0	0	0
Personnel Total				

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

The institution has proposed an appropriate number of faculty to support the quality, integrity, and ongoing review of the proposed Radiologic Technology program. The program is designed to enroll an initial cohort of **25 students**, with plans to employ **two full-time faculty members** dedicated to program instruction, clinical oversight, student support, curriculum management, and program administration. This staffing model aligns with the specialized instructional demands of radiologic technology education, which requires consistent faculty engagement across didactic instruction, laboratory experiences, and supervised clinical learning environments.

A critical consideration in radiologic technology education is clinical supervision and compliance with faculty-to-student ratios required for safe and effective clinical instruction. Given the clinical rotation limitation, the institution recognizes the need to strategically structure clinical placements and scheduling to maintain appropriate supervision standards, student safety, and program quality. For an initial cohort of 25 students, the two full-time faculty members will provide oversight of both classroom and clinical instruction, with clinical rotations staggered and scheduled in a manner that ensures compliance with supervision requirements. This staffing approach provides sufficient faculty resources for initial implementation while allowing the flexibility necessary to support continuous program evaluation, student achievement monitoring, accreditation compliance, and future program growth.

Note: Include *any new funds* designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits *should not be included* in the Business Plan.

Salaries and Benefits - This line item includes the salaries and benefits for a full-time Director/instructor who is needed to manage the program and teach classes and a full-time clinical coordinator/instructor who is needed to coordinate clinical and teach classes.



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Position	Salary	FICA *	TRS	PEEHIP	Benefits	Salaries & Benefits
Director/Instructor	\$80,000	\$6,503	\$11,116	\$9,600	\$27,219	
Coordinator/Instructor	\$60,000	\$5,355	\$9,499	\$9,600	\$24,454	
Total	\$140,000	\$11,858	\$21,034	\$19,200	\$52,092	\$191,254

The college plans to use funds generated from tuition and new grant funding to support the cost of personnel.

B. Proposed Faculty Roster*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	HPS 105 Medical Terminology 3Hrs. SUR 109 Intro to surgical Equipment 2Hrs SUR 100 Applied Surgical Techniques 5 Hrs. SUR 111 Clinical Procedures 5 Hrs. SUR 105 Surgical Practicum 5 Hrs.	Bachelor's degree minimum Current national certification as a Certified Surgical Technologist (CST)	3-5 Significant recent clinical experience in surgical services



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	HPS 114 Pharmacology for the Surgical Technologist 2Hrs SUR 101 Intro to Surgical Technology 3Hrs SUR 107 Surgical A&P 3Hrs SUR 106 Role Transition in Surgical Technology 1 Hr.	Bachelor's degree minimum Current national certification as a Certified Surgical Technologist (CST)	3-5 Significant recent clinical experience in surgical services

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site

C. Equipment

Will any special equipment be needed specifically for this program? Yes ☒ No ☐

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:
Surgical bed

Equipment	\$96,500	The cost of the equipment to conduct the training.
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Equipment: This includes the cost for items such as the simulators, operating room table, manikins, emergency equipment, and anesthesia machine. The College plans to pay for this equipment with grant funds that it was awarded through the Rural Healthcare Centers grant awards.

D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program?
Yes ☒ No ☐

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or *renovation* costs in the **Business Plan, Line 9**:



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Construction	\$200,645	The some of the cost of the construction of the new building to house health care programs in Marengo County.
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Construction: This line item consists of some of the cost of the construction of the new building to house health care programs in Marengo County. The amount included covers the cost of construction for portions of the building that will house the Surgical Tech program. The college plans to utilize the grant funding that it was awarded to cover this cost.

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.):

F. Library

Will any **additional** library resources be purchased to support the program? Yes ☐ No ☒

Research journals and data bases that are related to surgeries and surgical practices will be made available to students on and off campus via the Library Technology that is currently being upgraded.

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:

Program Accreditation Fee: Each CAAHEP accredited program is assessed an annual Accredited Program Fee set by the Board of Directors. The Accredited Program Fee is based on the number of CAAHEP accredited programs at a program sponsor location (campus).

CAAHEP Annual Program Fee \$600
Accreditation Application Fee 200.00

Accreditation Review Council on Education (ARC) serves as the committee on accreditation that reviews and makes recommendations to CAAHEP.

ARC/STSA Annual Program Fee 2750.00
Self-Study application Fee 2500.00
Site Evaluation Fee 3500.00

H. Other Costs



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Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:

The other costs include professional development and travel expenses for the faculty, materials and supplies such as eyewear, and maintenance and repair cost to upkeep equipment.



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III. Program Revenue and Funding

- A. Tuition Revenue:** Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?
Note: Tuition Revenue should be proportional to total enrollment.

Tuition revenue was calculated using the **cost per credit hour model**, rather than a flat per-term rate, based on projected full-time enrollment and estimated annual credit hour production. The calculation assumes that full-time students enroll in approximately **13 credit hours per semester (39 credit hours annually)**. Tuition and fee estimates were applied based on the annual credit hour load for each student. For planning purposes, the calculation uses the institution's standard tuition and fee rates and does not differentiate between resident and non-resident tuition, as the projected enrollment is expected to be primarily local and in-district students. Tuition revenue was projected proportionally to total enrollment as shown below.

Status	# of Students	Estimated Credit Hours/Year per Student	Tuition & Fees per Student	Total Revenue per Status
Full-time	25	39	\$6,708.00	\$167,700.00
Total Revenue	25			\$167,700.00

- B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes ☒ No ☐

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

The College was awarded a grant to develop new allied healthcare programs for the new Rural Healthcare Center that is under construction in Demopolis, AL.

- C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses? Yes ☒ No ☐

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

The start-up expenses for the program are significant and will exceed the revenue generated from tuition and fees initially. However, after startup expenses for the building construction and purchasing of equipment has been paid for, the funds generated from projected tuition and fees will not exceed the cost of maintaining the program. The college plans to pay for the initial startup expenses with grant funding that it was awarded.

1	ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
2	INSTITUTION:	Wallace Community College							
3	PROGRAM NAME:	Surgical Technology					CIP CODE:	51.0909	
4	SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
5	ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
6		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
7	PERSONNEL SALARIES & BENEFITS	\$191,254	\$191,254	\$191,254	\$191,254	\$191,254	\$191,254	\$191,254	\$1,338,778
8	EQUIPMENT	\$96,500							\$96,500
9	FACILITIES	\$200,645							\$200,645
10	ASSISTANTSHIPS/FELLOWSHIPS								\$0
11	LIBRARY								\$0
12	ACCREDITATION	\$20,000							\$20,000
13	OTHER COSTS	\$58,005							\$58,005
14	TOTAL EXPENSES	\$566,404	\$191,254	\$191,254	\$191,254	\$191,254	\$191,254	\$191,254	\$1,713,928
15	*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
16		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
17	TUITION + FEES	\$167,700	\$167,700	\$167,700	\$167,700	\$167,700	\$167,700	\$167,700	\$1,173,900
18	EXTERNAL FUNDING	\$584,737							\$584,737
19	REALLOCATIONS								\$0
20	TOTAL REVENUES	\$752,437	\$167,700	\$167,700	\$167,700	\$167,700	\$167,700	\$167,700	\$1,758,637
21	ENROLLMENT PROJECTIONS								
22									
23		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
24	FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	25	25	25	25	25	25	25.00
25	PART-TIME ENROLLMENT HEADCOUNT								0.00
26	TOTAL ENROLLMENT HEADCOUNT		25	25	25	25	25	25	25.00
27	NEW ENROLLMENT HEADCOUNT		10	9	10	9	10	9	9.50
28	Validation of Enrollment			YES	YES	YES	YES	YES	
29	DEGREE COMPLETION PROJECTIONS								
30	Note: Do not count Lead “0”s and Lead 0 years in computing the average annual degree completions.								
31		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
32	DEGREE COMPLETION PROJECTIONS	No data reporting	8	7	8	7	8	7	7.50

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

- | | |
|--------------------------|---|
| 1. Overview | x |
| 2. Components | x |
| 3. Options (as required) | |

1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in General Education	21
Credit hours required in Program Courses & Required Electives	49
Credit hours in Program Options (concentrations/specializations/tracks)	0
Credit hours in Free Electives	0
Credit hours in required Capstone/Internship/Practicum	0
Total Credit Hours Required for Completion:	70

Maximum number of credits that can be transferred in from another institution and applied to the program:	31
Intended program duration in semesters for full-time students:	5
Intended program duration in semesters for part-time students:	8

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:

YES **NO**

x

If **yes**, please explain (i.e., number of hours required, etc.):

Yes. Students are required to obtain a minmum of 1,000 to 1,800 clinical hours.

YES **NO**

Does the program include any concentrations/ tracks/ options?

No

If **yes**, please explain (i.e., define):

2. Undegraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
Institution:	Wallace State Community College - Selma			
Program Name:	Surgical Technology			
Program Level:	UNDERGRADUATE (ASSOCIATE)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		21		
ENG 101	English Composition 1	3	N	N
SPH 106 or SPH 107	Oral Communication or Public Speaking	3	N	N
MTH 100	Intermediate College Algebra	4	N	N
BIO 201	Human Anatomy and Physiology I	4	N	N
BIO 202	Human Anatomy and Physiology II	4	N	N
PSY 200	Psychology	3	N	N
Program Courses and Required Electives		49		
HPS 105	Medical Terminology	3	Y	N
SUR 100	Principles of Surgical Technology	5	Y	N
SUR 101	Intro to Surgical Technology	3	Y	N
SUR 102	Applied Surgical Techniques	2	Y	N
SUR 103	Surgical Procedures I	5	Y	N
SUR 104	Surgical Practicum I	4	Y	Y
SUR 105	Surgical Practicum II	5	Y	Y
SUR 106	Role Transition in Surgical Technology	1	Y	N
SUR 107	Surgical Anatomy and PathoPhysiology	3	Y	N
SUR 109	Intro to Surgical Equipment, Instrumentation, and Supplies	2	Y	N
SUR 111	Clinical Procedures	5	Y	Y
SUR 203	Surgical Procedures II	1	Y	N
SUR 204	Surgical Practicum III	4	Y	Y
BIO 220	General Microbiology	4	N	N
ORI 101	Orientation to College	2	N	N
Program Options (enter total credit hours from all options below)				
Capstone/Internship/Practicum				
Total Credit Hours Required for Completion:		70		



Whitfield
REGIONAL HOSPITAL

MEMBER OF  HEALTH SYSTEM

July 29, 2025

Letter of Support for the Initiation of a Surgical Technology Program in Marengo County

To Whom It May Concern,

As a healthcare professional dedicated to advancing patient care and workforce development, I am pleased to offer my full support for the establishment of a Surgical Technology Program in Marengo County.

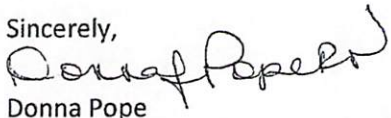
Addressing a Critical Workforce Shortage The demand for trained Surgical Technologists continues to outpace supply across rural Alabama, and Marengo County is no exception. Operating rooms increasingly rely on qualified surgical support staff to ensure safe and efficient procedures. Yet, due to limited access to education and training opportunities, hospitals in our region face persistent staffing gaps that jeopardize timely surgical care.

Community and Economic Impact Introducing a Surgical Technology Program locally would be a game-changer. It would open doors for residents-especially recent high school graduates and career-changers-to pursue stable, meaningful careers in healthcare without leaving the community. Not only would this strengthen our local workforce, but it would also help retain talented individuals who might otherwise relocate in search of opportunity.

Improved Resident Health Outcomes A well-staffed surgical team means shorter wait times for procedures, better perioperative care, and smoother surgical recoveries. Having a local pipeline of trained technologists would allow hospitals to better serve patients and adapt more quickly to emergencies and specialty services. Ultimately, this translates to healthier outcomes and more trust in our healthcare system.

In closing, I wholeheartedly support the development of a Surgical Technology Program in Marengo County. It represents a strategic investment in the well-being of our residents and the sustainability of our local healthcare infrastructure.

Sincerely,



Donna Pope
Chief Nursing Officer
Whitfield Regional Hospital

operated by
TOMBIGBEE
HEALTHCARE
AUTHORITY

105 Hwy 80 E.
P.O. Box 890
Demopolis, AL
36732

Ph 334.289.4000
Fx 334.287.2594
whitfieldregional.com



VAUGHAN

REGIONAL MEDICAL CENTER

Letter of Support for the Initiation of a Surgical Technology Program

To Whom It May Concern,

As a healthcare professional dedicated to advancing patient care and workforce development, I am pleased to offer my full support for the establishment of a Surgical Technology Program at Wallace Community College Selma.

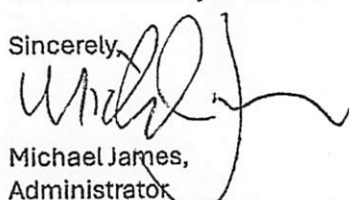
Addressing a Critical Workforce Shortage The demand for trained Surgical Technologists continues to outpace supply across rural Alabama, and Dallas County is no exception. Operating rooms increasingly rely on qualified surgical support staff to ensure safe and efficient procedures. Yet, due to limited access to education and training opportunities, hospitals in our region face persistent staffing gaps that jeopardize timely surgical care.

Community and Economic Impact Introducing a Surgical Technology Program locally would be a game-changer. It would open doors for residents—especially recent high school graduates and career-changers—to pursue stable, meaningful careers in healthcare without leaving the community. Not only would this strengthen our local workforce, but it would also help retain talented individuals who might otherwise relocate in search of opportunity.

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In closing, I wholeheartedly support the development of a Surgical Technology Program in Dallas County. It represents a strategic investment in the well-being of our residents and the sustainability of our local healthcare infrastructure.

Sincerely,



Michael James,
Administrator
Chief Executive Officer