

**ALABAMA COMMUNITY COLLEGE SYSTEM
2022 - 2023 OUTCOME SUCCESS RATES BY PELL:
MAIN COHORT**

	AWARDED PELL	NOT AWARDED PELL	ALL STUDENTS
BEVILL STATE COMMUNITY COLLEGE	61%	78%	69%
BISHOP STATE COMMUNITY COLLEGE	55%	84%	64%
CENTRAL ALABAMA COMMUNITY COLLEGE	59%	80%	67%
CHATTAHOOCHEE VALLEY COMMUNITY COLLEGE	60%	54%	58%
COASTAL ALABAMA COMMUNITY COLLEGE	63%	76%	69%
ENTERPRISE STATE COMMUNITY COLLEGE	59%	72%	65%
GADSDEN STATE COMMUNITY COLLEGE	56%	68%	60%
GEORGE C. WALLACE COMMUNITY COLLEGE (DOTHAN)	56%	78%	63%
GEORGE CORLEY WALLACE STATE COMMUNITY COLLEGE (SELMA)	65%	84%	68%
H. COUNCILL TRENHOLM STATE COMMUNITY COLLEGE	52%	52%	52%
J. F. DRAKE COMMUNITY AND TECHNICAL COLLEGE	54%	62%	56%
JEFFERSON STATE COMMUNITY COLLEGE	60%	67%	63%
JOHN C. CALHOUN COMMUNITY COLLEGE	65%	74%	69%
LURLEEN B. WALLACE COMMUNITY COLLEGE	63%	80%	67%
MARION MILITARY INSTITUTE	71%	64%	67%
NORTHEAST ALABAMA COMMUNITY COLLEGE	69%	69%	68%
NORTHWEST-SHOALS COMMUNITY COLLEGE	51%	58%	54%
REID STATE TECHNICAL COLLEGE	80%	71%	77%
SHELTON STATE COMMUNITY COLLEGE	51%	74%	60%
SNEAD STATE COMMUNITY COLLEGE	68%	82%	72%
SOUTHERN UNION STATE COMMUNITY COLLEGE	64%	83%	74%
T. A. LAWSON STATE COMMUNITY COLLEGE	61%	56%	59%
WALLACE STATE COMMUNITY COLLEGE (HANCEVILLE)	66%	80%	73%

NOTES: Two-year colleges serve the State with different purposes. One primary purpose is to help students gain general education competencies to prepare them to successfully transfer to a four-year institution. Another primary purpose is to prepare students with credentials to enter the workforce in high-skilled positions. Therefore, it is important to consider students who complete their programs, students who transfer, and students who are retained from year one to year two as students who succeed. Outcome success rates include completers, students retained, and students who transferred at any time within the reporting year. Due to the nature of the population it serves, Ingram State Technical College is not included in this report. Additionally, ISTC does not participate in the National Student Clearinghouse Post-Secondary Data Partnership, so comparable data is not available.

The **MAIN COHORT** includes “all first -time students who entered the institution for the first time post high school completion and are enrolled in credit or developmental education classes in the fall term.”

SOURCE: Alabama Community College System.